

Writing Skills

Description	Competitors will write a <u>short</u> creative essay/poem by exploring the selected theme. <i>“Inspire, Influence, Impact”</i>
Purpose	To encourage students to express and improve their communication skills through creative writing.
Eligibility & Entry	Chapter members in 9-12th grade, one entry per chapter The chapter must register their competitor for this competition via the registration form by the registration date .
Competencies	A.1, A.2, A.3, A.4, A.5, A.6, B.12, C.14, C.15, C.16, C.18, C.19, C.20, D.22, D.23, E.29, E.30, F.32, F.37
Rules	<ol style="list-style-type: none"> 1. The chapter must register their competitors for this competition via the registration form before it closes. 2. The competitor will write an essay/poem on the theme: <i>“Inspire, Influence, Impact”</i>. 3. The essay/poem must be in a vertical 8.5x11 inch format and must fit on one page utilizing Times New Roman 12pt font (double or single spaced allowed). 4. The essay or poem will be judged on content, organization, structure, grammar and appearance. 5. The essay/poem must be submitted on Headrush. 6. All essays and poems will become the property of Jobs for Arizona’s Graduates, National Career Association, and the Arizona Career Association. The competitors grant permission for the use of it in various publications, etc.

Student Name: _____

Program Name: _____

Judge Name: _____

Directions: Score the student in each category according to how well they performed by using the score brackets below. Add the sum of points earned into the “Total Points” box.

Judging Criteria	Excellent 5 points	Good 4 points	Fair 3 points	Satisfactory 2 points	Poor 1 point	Points earned
Content <ul style="list-style-type: none"> Coverage of the theme Contains accurate and logical information Creative and original 	Writing was uniquely creative and thought outside of the box, while incorporating the theme into it in a logical way	Writing was creative and made logical sense, incorporating the theme well into the content written	Writing was interesting and incorporated the theme provided in a well-worded way	Writing was average in quality with a loose connection to the theme	Writing made minimal effort to satisfy the theme requirement for the competition	
Organization <ul style="list-style-type: none"> Opening paragraph Structure & flow of thoughts Closing flow 	Structure was seamless and blended the thoughts of the author together well	Structure was planned and thought out in a deliberate manner	Structure was proper and fulfilled the quota for an essay	Structure was loose and lost some connection between points	Structure was thrown together with barely any connection of thoughts	
Grammar <ul style="list-style-type: none"> Punctuation and grammar Spelling mistakes 	No spelling or grammar mistakes	Very minor punctuation mistakes; no spelling mistakes	Minor punctuation and spelling mistakes	Three or more spelling mistakes; occasional grammar errors	Frequent spelling and/or grammar mistakes	



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	Total Points
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Comments: