

Chapter Picture

Description	Chapters and their Program Coordinator will submit a digital picture representing the spirit of their Career or Professional Association in action.
Purpose	<p>To encourage chapters to demonstrate their artistic, creative, and imaginative talents by capturing a Chapter Picture that represents the theme of the CDC.</p> <p><i>“Inspire, Influence, Impact”</i></p>
Eligibility & Entry	<p>One entry per chapter.</p> <p>The chapter must register for this competition via the registration form by the registration date.</p> <p>Submission will be due via Headrush.</p>
Competencies	C.18, C.19, D.22, D.23, E.29, E.30
Rules	<ol style="list-style-type: none"> 1. The chapter must declare its intent to enter this competition via the registration form. 2. The picture must be of high resolution in the .jpg format. 3. Judging is based on how well the picture relates to the essence of the Career Association in action, artistic representation, originality, overall appearance, and conveyance of the theme of the CDC: <i>“Inspire, Influence, Impact”</i> 4. The chapter’s school, student names, initials, and/or any identifying symbols may <u>NOT</u> appear in the entry. 5. Submission of the Chapter Picture will be due on Headrush.

Program Name: _____

Judge Name: _____

Directions: Score the chapter in each category according to how well they performed by using the score brackets below. Add the sum of points earned into the “Total Points” box.

Judging Criteria	Excellent 5 points	Good 4 points	Fair 3 points	Satisfactory 2 points	Poor 1 point	Points earned
Topic Interpretation <ul style="list-style-type: none"> Effectiveness of theme portrayal Spirit of the Career Association 	Portrayal of the theme and spirit of the Career Association were done in a uniquely spectacular way	Portrayal of the theme and spirit of the Career Association was done in an out-of-the-box, unique way	Portrayal of the theme and spirit of the Career association were done in a unique way	Portrayal of the theme and spirit of the Career Association were present but not very imaginative	Portrayal of the theme and spirit of the Career Association were unimaginative/absent	
Identifying Symbols <ul style="list-style-type: none"> Originality Overall appearance 	Does not have any identifying markings whatsoever			Includes school/program name but no logo	Includes school/program name with a logo	
Artistic Representation <ul style="list-style-type: none"> Originality Overall appearance 	Upper Apparel showcased exceptional creativity with an original concept	Upper Apparel was creative and had much artistic effort put into it	Upper Apparel was colorful and busy	Upper Apparel was lacking in detail, but had made a good effort	Upper Apparel was unimaginative and bland	

Total Points	
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Comments:

Career Association of the Year (Digital Outstanding Chapter)

Description	Chapters will develop a digital scrapbook disclosing the activities that aided chapter members in achieving the goals of their Career Association. <i>"Inspire! Influence! Impact!"</i>
Purpose	To encourage chapter members to improve teamwork, communication, and creative skills through the creation of a chapter scrapbook
Eligibility & Entry	All Chapters, one entry per Chapter The chapter must register their competitor for this competition via the registration form by the registration date .
Rules	<ol style="list-style-type: none"> 1. The Chapter must register their competitors for this competition via the registration form before it closes. 2. The Chapter Digital Scrapbook must be designed, created, and presented as the work of the Chapter Members 3. Any copyrighted program or curriculum outside of JAG must be labeled as such (i.e. Kids Who Care, 6 Pillars of Character, PEEP). a. The citation can and should be a general note crediting the source. (ex. JAG students utilized resources and material provided by Kids at Hope to plan "Are You a Treasure Hunter Day") 4. The Chapter Scrapbook must cover the current school year (i.e. July 2023 to the date of this year's state conference) 5. The Scrapbook must not be longer than 100 pages (50 pages if both sides are used), and no larger than 18" x 24" 6. The Scrapbook must be divided into 6 sections 7. The Scrapbook will be judged by the contents of each section based on the criteria in the judge's scoring rubric 8. Contents of the six sections should be as follows:



Introduction to Chapter/Overview

- a. Overview of the Chapter – School, Grades Served
- b. Names of all chapter members (Pictures optional)
- c. Names of all officers (Pictures optional)
- d. Overview of the Chapters Program of Work
- e. Detailed explanation of how Chapter Members actively researched and developed the scope of the Chapter's Program of Work

Leadership Development

- f. Detailed Explanation of the committee's goal(s)
- g. Explanation of projects/activities to achieve goal(s) (includes I&I, Leadership Conference, include what was the anticipated result and actual result of activities)
- h. Explanation of lessons learned from planning, implementation, evaluation, and reflection

Career Exploration

- i. Detailed explanation of the committee's goal(s)
- j. Explanation of projects/activities to achieve goal(s). Include what was the anticipated result and actual result of activities
- k. Explanation of lessons learned from planning-implementation-evaluation and reflection
- l. Description and assessment of member involvement

Social Awareness

- m. Detailed explanation of the committee's goal(s)
- n. Explanation of projects/activities to achieve goal(s). Include what was the anticipated result and actual result of activities
- o. Explanation of lessons learned from planning-implementation-evaluation and reflection
- p. Description and assessment of member involvement i.e. Legislative Day, Community Service

Service Learning/Civic Awareness/Citizenship

Summary

- q. Overview of the Chapter – School, Grades Served
- r. Names of all chapter members (Pictures optional)
- s. Names of all officers (Pictures optional)
- t. Overview of the Chapters Program of Work



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	<ul style="list-style-type: none"> u. Detailed explanation of how Chapter Members actively researched and developed the scope of the Chapter's Program of Work v. Leadership Development <ul style="list-style-type: none"> i. Detailed explanation of the committee's goal(s) ii. Explanation of projects/activities to achieve goal(s) (includes I&I, Leadership Conference, include what was the anticipated result and actual result of activities) iii. Explanation of lessons w. learned from planning-implementation-evaluation and reflection <ul style="list-style-type: none"> i. Description and assessment of member involvement
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Program Name: _____

Judge Name: _____

Directions: Score the Chapter in each row on a scale of 1-5 according to how well detailed/complete the section is. Add the sum of points earned into the "Total Points" box.

Judging Criteria	Points Earned	Comments
I - Introduction to Chapter		
• Overview of the Chapter- School, Grades Served		
• Names of all chapter members (pictures optional)		
• Names of all officers (pictures optional)		
• Chapter Program of Work		
• Detailed explanation of how chapter members actively researched and developed the scope of the Chapter's Program of Work		
II - Leadership Development		



<ul style="list-style-type: none"> • Goal statement and meaning 		
<ul style="list-style-type: none"> • Activities to Achieve Goal(s) (to include but not limited to: I&I, Legislative Day and Leadership Development Conference) 		
<ul style="list-style-type: none"> • Explanation of Lessons Learned (Includes required I&I Reflection) 		
<ul style="list-style-type: none"> • Description and assessment of Member Involvement 		
III - Career Preparation		
<ul style="list-style-type: none"> • Goal statement and meaning 		
<ul style="list-style-type: none"> • Activities to achieve goal(s) 		
<ul style="list-style-type: none"> • Explanation of lessons learned 		
<ul style="list-style-type: none"> • Description and assessment of member involvement 		
IV - Social Awareness		
<ul style="list-style-type: none"> • Goal statement and meaning 		
<ul style="list-style-type: none"> • Activities to achieve goal(s) 		
<ul style="list-style-type: none"> • Explanation of lessons learned 		
<ul style="list-style-type: none"> • Description and assessment of member involvement 		
V - Service Learning, Citizenship, & Civic Awareness		
<ul style="list-style-type: none"> • Goal statement and meaning 		
<ul style="list-style-type: none"> • Activities to achieve goal(s) 		



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<ul style="list-style-type: none">• Explanation of lessons learned		
<ul style="list-style-type: none">• Description and assessment of member involvement		
VI - Summary		
<ul style="list-style-type: none">• Statement of achievement which defines how the Chapter has met overall goals from Program of Work by conducting activities in Sections II and V (If not all goals from Program of Work were achieved, Chapter should state why)		
Grammar		
∓ Punctuation and grammar		
∓ Spelling mistakes		
Total Points		