

Youth Mental Awareness Project

Description	<p>Chapters will create a school-wide or community event to educate and encourage mental wellness.</p> <p>The project will not be intended to be a substitute for or to be relied upon as a medical advice, diagnosis or treatment, but will be used to bring awareness to the community.</p> <p>Chapter will display pictures and a description of the event and what led to the planning of the event. The pictures and description will all be displayed on a magazine (booklet) created by the JAG Chapter.</p>
Purpose	To encourage chapter members to explore the importance of mental health, to educate, empower, and support their community by hosting a mental awareness PBL project. This community mental awareness project will provide knowledge, skills, and resources to support the social, emotional, mental, and behavioral health of youth and promote trauma informed care.
Eligibility/Entries	One entry from each school may be entered. 1 st , 2 nd and 3 rd place will be awarded at the CDC.
Competencies	Identify process of decision-making; Develop healthy self-concept for home, school and work; Understand the essential elements of high performing work teams; Demonstrate an ability to adapt to people and situation; Demonstrate how to work effectively with other; Demonstrate a commitment in completing work assignments accurately; Demonstrate an ability to satisfy the purposes of a delegated task; Demonstrate time management; practice effective communications; demonstrate team membership and leadership; compete successfully with peers; demonstrate commitment to an organization; identify a self-value system and how it affects life; base decisions on values and goals; identify process of decision-making; demonstrate ability to assume responsibility for actions and decisions; demonstrate a positive attitude.
Competition Rules	<ol style="list-style-type: none"> 1. Chapter will plan, implement and host a 1 day youth community wellness event. 2. Chapter will clearly communicate and display the hosted project in a 5.5" x 8.5" magazine (booklet), up to 10 pages (20 front and back). 3. Title page must include the name of the JAG Program and school, title of the youth mental awareness project. 4. Must include why the mental health project was selected. 5. The hosted mental awareness project must be a creative event and capture the planning and execution of the event entirely. 6. Description of activities must be included with a picture of activity, including the planning of the event. 7. Entries must be one hundred percent (100%) student created including the pictures, creation of the magazine and editing. If the event and magazine is not student created, the entry will be disqualified. 8. The deadline to submit entries is March 8, 2024 and must be uploaded to the assigned google drive folder. Magazines will be rated based on the criteria contained in the judges rating sheet.

Chapter:	Judge:	
Rating	Points Possible	Points Awarded
Overall Review		

• Engaging and interesting to view	5	
• Clearly identifies mental awareness project	5	
• JAG chapter clearly display the 1 day project with images	5	
• Clearly explains event by images and description that led to the planning of the event	10	
• Clearly explains by images and description of the 1 day mental awareness event	10	
Magazine Quality		
• Magazine created on 5.5" x 8.5" booklet format	5	
• Visual images are clear and understandable	5	
• Description of articles are eligible without error	10	
Promotion. Event, Activity		
• Displays how mental awareness PBL was promoted to the community	5	
• Provides statistics and facts of mental awareness project selected	5	
• Provides description of why the mental awareness project was selected	5	
• Provided professional support, services and resources to the community addressing the identified awareness project.	10	
Chapter:	Judge:	
Originality		

<ul style="list-style-type: none"> • Entirely original magazine 	10	
<ul style="list-style-type: none"> • PBL project was creative and original 	10	
Deductions (all or nothing deductions) <ul style="list-style-type: none"> • Magazine does not meet time requirements • Magazine includes grammatical errors • Magazine missed the Friday, March 10 , deadline • Magazine does not include Pictures with description 	-5 -5 -5 -5	
Youth Mental Health Community Project was NOT 100% student created	DISQUALIFICATION	
Magazine was NOT 100% student created	DISQUALIFICATION	
Total Points:	100	

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Rating Sheet