



“Ignite Your Light, Greatness Lies Within!”

Career Development Conference

2021-2022

Competitive Events Manual

#JAGCDC2022

JOIN US ON THE JAG JOURNEY!



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GENERAL INFORMATION

Jobs for Arizona's Graduates is pleased to have students come together to participate in event competitions, attend leadership workshops, talk to employers, and most of all meet students from JAG programs from across the state. We hope this will be a time you highlight the skills you've learned in the JAG classroom and create opportunities to expand your future. We know that during this conference you will display your leadership skills and show our partners and volunteers how extraordinary JAG students can be.

Please keep in mind the following:

Active Members: Competitors must be active members in their local Career Association. They must be enrolled in their JAG class and be on the roster in the JAG Force database.

Registration: JAG Coordinators will register their students for competitive events on the official CDC registration form that will be sent through email. **Students may participate in the competition of their choice.** Please ensure that information is accurate and that the registration form is submitted by the registration deadline of **Thursday, February 24th, 2022**. Note that some events have additional forms or information that must be submitted ahead of time, so pay special attention to the guidelines of each event. Failure to follow the individual competition instructions may result in disqualification or loss of points for the student.

Business Attire: **All competitors in attendance must wear appropriate business attire and per COVID-19 Rules and Regulations Face Masks must be worn over nose and mouth unless actively eating and drinking.** **The following clothing is considered improper, not allowed and points will be deducted:** denim shirts or jackets, hoodies/sweatshirts, jeans, hats (of any kind), shorts and sneakers, clothing that is too tight, too low, and too short, and heels above 3 inches. Let's dress for success! Please inform JAG Central Office if you have issues purchasing business professional clothing items.

Competition Guidelines/Timelines: All competitors must abide by the guidelines and timelines for each specific event. Be on time to your competitive event and follow the prescribed guidelines.

Use electronics responsibly: Competitors are allowed to use their electronic devices only with competitions that are allowed. Reminder, this is a professional event. Students will be disqualified if there is any inappropriate activities with their electronic devices or inappropriate content is submitted.

Positive Attitudes: All students and staff are to display respect and positivity; this includes politely accepting the decision of the judges. Failure to display a positive attitude may result in an individual and/or entire chapter being disqualified.

Tweet, post or Instagram: @JAGAZ or #JAGCDC2022 – Sharing on social media can POSITIVELY IMPACT and INFLUENCE our program reach. Help us to promote positive encounters of this conference on your JAG social media outlet. REMEMBER... be respectful to guest speakers and post in between presentations.



COORDINATOR INFORMATION

Talk about the CDC early and often. Connect learning activities to the competitive events. Post a copy of the CDC manual in your classroom and make copies for your students. Add the date to calendars, include information in newsletters, and share with your advisory board.

Review the competitive events and judging criteria. Provide an overview of all of the competitive events for your students. Explain how competitors will be selected. Students need to know the process and be prepared to compete.

Teach the JAG Curriculum. All competitive events correspond to multiple JAG competencies. Teach and review related curriculum. Utilize the [JAG Specialist Resource Handbook](#) and the [2021-2022 Competitive Events Manual](#) you received.

Host classroom competitions. Use local employers, school counselors and teachers as your judges. Get people involved with your program. **Students who compete at the classroom level typically do better at the state CDC.**

- Run through events often, so the students have many opportunities for practice.
- Local classroom competitions should be held far enough in advance so the chapter winners/competitors have time to improve before the CDC.

Provide non-competitive practice opportunities. Let students practice in small groups and help each other. Offer extended before or after school virtual practice sessions if permitted. Provide students with tips and suggestions on ways to practice at home/virtually.

Help students prepare a personal CDC checklist. Have students make their own checklist for the event they will be competing in and go over the checklist with them to ensure that they are adequately prepared and have read all of the event information.

Know the event details and deadlines. Pay special attention to the guidelines of each event; some events have other deadlines as well as additional forms or information that must be submitted. If you have questions contact Trinetta Lipsey for more information.

Assist students with obtaining business attire. Make sure that all of the students attending the conference have appropriate clothes that meet the "business professional" requirement at the CDC. Please inform JAG Central Office if you have issues purchasing business professional clothing items. Discuss the difference between business professional and business casual to ensure students are clear on the expectation.

Recruit sponsors to help your chapter. Local businesses can provide subject matter expertise, insight and support to your students as they prepare for the CDC. In addition, some of the events require materials or advanced use of computers (cover design & career presentation). These are great opportunities to engage sponsors and program supporters. For example you could . . .

- Invite related local professionals to speak to your class . . . maybe a graphic designer, engineer, HR director, journalist, financial analyst, Toastmasters president . . .



Plan accordingly and be on time for the In-Person CDC. Be sure to have transportation set-up. Ensure that all students have the necessary supplies to participate in the CDC event. Consider and assign a point of contact for transportation and student field-trip slips.

Monitor student behavior and participation throughout the event. Students are invited and encouraged to participate in all event activities. Any issues that may require disciplinary action will be referred to JAG Leadership. This can include inappropriate content shared, negative comments between students...etc. Friendly reminders to students that we are representing our schools and communities, JAG-Arizona and perhaps some members of the National Jobs for America's Graduates organization are expected. Please act accordingly.

And most importantly. . .

Celebrate Every Competitor!

Simply competing in the CDC is a huge accomplishment, so don't forget to celebrate it. Engage other students in planning a congratulatory celebration for their classmates after the CDC, get a picture of students in their business attire, write personal notes to each student, ask the principal or guidance office to send congratulatory letters, run a story in the school newspaper, broadcast with morning announcements, etc.



STUDENT INFORMATION

Read through the competition instructions and rating sheets carefully. Before your competition, thoroughly review the competition instructions.

All JAG Programs are encouraged and invited to participate in our 2022 Career Development Conference.

Be sure to submit all appropriate materials on time to be accounted for the competition. Some competitive events require you to have your documents submitted prior the event (resume, cover letter, etc.). Be sure you have those items handy.

When participating in workshops: Please be respectful of the presenters by listening; participating and applauding. Again, please review your competition instructions carefully and pay attention to the JAG Arizona Staff and volunteer room monitors. You risk being disqualified from your event if you have any inappropriate behavior.

Seek and use technical assistance/guidance from other teachers, mentors and adults. Some competitive events allow you (and encourage you) to seek assistance from other adults. It will benefit you in the long run if you utilize the additional guidance.

Adhere to all deadlines. Deadlines are important for many of the competitions. Please be sure to submit any required documents to your JAG Coordinator well before the deadline on the competition instructions. They have to submit your information to the State. Your overall score could be adversely affected if the deadlines are not met.

Dress appropriately for all Career Development Conference events. Seek out the assistance of your JAG Coordinator for what constitutes proper attire. Keep in mind that jeans, denim shirts or jackets, hoodies, sweatshirts, hats (of any kind), shorts and sneakers/tennis shoes, and clothing that is too tight, too low, too short or heels above 3 inches is highly discouraged and will be counted as deductions during your competitive event. Additionally, keep visible piercings modest and cover tattoos prior to the conference event. Professional business attire is highly encouraged- you never know who your next employer may be. Make a strong first impression!

GNAP with everyone you meet. Greet them, give them your Name, Affiliation and Purpose for attending the Career Development Conference. You can do this, via email or chat when meeting presenters or other staff/student in the event. Feel free to ask them questions about themselves, and don't forget the importance of a firm handshake.

Remember, the most important part of the Career Development Conference is to meet new people, practice conducting yourself in a professional manner, and HAVE FUN!!



“Ignite Your Light, Greatness Lies Within”

2021 – 2022

Career Development Conference

2021-2022

Events



CHAPTER PICTURE

Description:	Chapters and their Program Coordinator will submit a picture representing the spirit of their Career or Professional Association in action.
Purpose:	To encourage chapters to demonstrate their artistic, creative, and imaginative talents by capturing a visual display that illustrates their Career Association in action, and represents the theme of the CDC. <i>“Ignite Your Light, Greatness Lies Within!”</i>
Eligibility/Entries:	<u>All chapters</u> - One entry per program.
Competencies:	C.18, C.19, D.22, D.23, E.29, E.30
Competitive Event Time:	<u>Pre-judged.</u> On display at the CDC. Winners will be announced at the Awards Ceremony.
Competition Rules:	<ol style="list-style-type: none"> 1. Submissions are due via email JAG Central Office on or before <u>April 1st, 2022.</u> 2. The chapter entry will be submitted electronically as a high resolution jpg.file to the JAGCDC@jagaz.org email. 3. School, chapter, names, initials and/or any identifying symbols may NOT appear on the face of the entry. 4. Judging is based on how well the picture relates the essence of the Career Association in action, artistic representation, color, originality, overall appearance, and effectiveness of the message.



Competitor:		Judge:									
Rating	Points Possible	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
1. Topic Interpretation ▪ Effectively expresses the essence of their Arizona Career Association in action	10										
2. Artistic representation	10										
3. Use of contrast	10										
4. Originality—distinctive qualities	10										
5. Overall appearance - Neatness	10										
6. Effectiveness of message	10										
Total Points	60										



COMMUNICATIONS TRIATHLON

Description:	Individual chapter members will demonstrate effective communication skills by spelling words correctly, editing a business letter, and composing a thank you letter/note.
Purpose:	To enable chapter members to demonstrate important communications skills for success in the work world.
Eligibility/Entries:	Freshman, Sophomore, Junior and Senior Chapter Members. Unlimited entries per chapter.
Competencies:	B.12, C.14, C.15, C.18, C.19, D.22, D.23, E.29, F.37
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare his/her intent to enter this event on the conference registration form as per the established deadline of <u>Thursday, February 24th, 2022</u> 2. The competitor will report to the virtual event room between the dates of March 29th, 30th & 31st of 2022. The link will be provided via email in response to the email provided in the registration form. 3. The event chairperson will virtually distribute: <ol style="list-style-type: none"> a) 40-item multiple choice spelling test b) Business letter with errors c) Written situation that requires a thank-you letter/note to be written. 4. <u>Participants MUST have an electronic device and internet access to participate in the competition. Please plan accordingly with your JAG coordinator.</u> 5. The competitor will select the correct spelling of vocabulary terms. 6. The business letter will be provided to students during the time the exam is proctored. Competitors will name the sections of the letter accordingly via a multiple choice exam. 7. The competitor will be presented with a written situation and will write a thank-you note in response to it. 8. Competitors will have 40 minutes to complete their event packets, starting when all packets are distributed. 9. A “5 Minute Warning” will be issued prior to the close of the event. Time will be called at 40 minutes and the packets will be collected. 10. Competitors will be judged on spelling test accuracy, editing a business letter, and composing a thank you note. <p>*Winners will be announced the day of the CDC*</p>



COMMUNICATION TRIATHLON

RATING SHEET

Competitor:	Judge:	
Rating	Points Possible	Points Awarded
1. Spelling Test 2. Vocabulary Test 3. Business Letter Review	30 50 15	
4. Thank You Letter/Note <ul style="list-style-type: none"> ▪ Composition (content) ▪ Grammar and punctuation ▪ Neatness (handwriting, margins, legibility) 	10 10 10	
Total Points	95-125	



COMMUNICATION TRIATHLON

SAMPLE SPELLING QUESTIONS

1. When you nod your head, what are you using to communicate?

Body language

- A. Body language
- B. Body langawige
- C. Body langige

2. Things that take your mind off of what is being said are:

Distraktions.

- A. Disstraktions.
- B. Distractsions.
- C. Distractions.

3. Reading something quickly and picking out the main points is:

Skimming.

- A. Skiming.
- B. Scimming.
- C. Skeming.

4. A serious crime is a felony. What is a less serious crime?

Misdemenor

- A. Missdemenor.
- B. Misdeamenor.
- C. Misdemeanor.

5. The GOE is the *Guide for Occupational:*

Exploration.

- A. *Exploreation.*
- B. *Expaloration.*
- C. *Expleration.*

SAMPLE BUSINESS LETTER

The competitor will carefully review the business letter and identify the different sections of the business letter:

1 { 1395 North Hayden Road
Scottsdale, AZ 85257

2 { April 28th, 2008

3 { Mayor Jennifer May
The City of Opportunity
19758 North Success Parkway
Opportunity, Arizona 85923

4 { Dear Mr. Mayor:

Our city council will soon decide whether to build a new courthouse. This is long overdue. Our city desperately needs a new facility. Not only is our present courthouse old and un-attractive, it is a safety hazard for those who work there. In addition, a larger courthouse is needed to accommodate the growth of our town. I hope you will encourage the council to approve this proposal.

5 { First of all, our courthouse is an eyesore. It was built 60 years ago and it has not been kept up. The walls are stained by time and have a dingy appearance. There is a musty smell throughout the whole building. In addition, the lighting is so poor in most of the rooms; it is difficult to do paperwork. Overall, the courthouse is dark and gloomy; it is depressing to be inside of it.

Perhaps the most important argument in favor of a new courthouse is safety. It has been the location of several accidents and the list of citizens unnecessarily injured do to the age and general condition of the building is too many to site.

Please consider proposing solutions to this community problem at the next city council meeting and I thank you for your time.

6 { Sincerely,

7 { Kyler Terill
JAG Student
Kyler.Terill@jaqaz.org
(555) 555-5555



COVER DESIGN

Description	The student will create a program cover design to promote Jobs for America's Graduates. The winning cover design will be displayed at the JAG CDC event and used on JAG promotional materials.
Purpose	To demonstrate artistic, creative and imaginative abilities on a cover design used to promote Jobs for America's Graduates. <i>"Ignite Your Light, Greatness Lies Within!"</i>
Eligibility/ Entries	This competition is a pre-judged event. All students may compete in this event. The Deadline is Friday, April 1st, 2022. All JAG students may participate; only one entry per student. The top three (3) State cover design winners will be recognized at the CDC.
Competencies	Follow directions; practice effective communications; comprehend written instructions; communicate in writing; compete successfully with peers; demonstrate basic computer operation skills; articulate personal values.
Competition Rules	<ol style="list-style-type: none"> 1. Designs are to be received by JAG Central Office by April 1st, 2022. Each design will be judged according to the rating form attached. 2. The designs should be emailed JAGCDC@jagaz.org or mailed to JAG Central Office: ATTN: Cover Design State Competition-JAG Central Office 3320 W. Cheryl Dr. Suite B220 Phoenix, AZ 85051. 3. Designs must be 8 ½ x11 from edge to edge and vertical in orientation. 4. Designs must be two dimensional, flat surfaced. Three-dimensional designs will be disqualified 5. <u>Drawings must be freehand and original. Include Computer generated design and clip art are not allowed.</u> 6. All drawings must be on a white background. 7. The cover design theme: <i>"Ignite Your Light, Greatness Lies Within!"</i> 8. The following information must be printed on the back of the design or added to the subject line: <ol style="list-style-type: none"> (a) Name of the student. (b) Name of the school and advisor. (c) Address and telephone number of the school. (d) Summary of the Design: What does the design mean to the student? Why did they choose this design? 9. <u>The student's name, initials, local city name, chapter name, or state may not appear anywhere on the front of the design.</u> This includes any other type of personal identification that the student might use. If the name or any reference to it appears on the form, the design will be disqualified. 10. The State CDC cover design theme <u>must</u> be included or represented on the design. 11. The student's name, school name or mascot, hometown, or chapter name <u>may not appear</u> anywhere on the design. This includes any other personal identification that the student might use. If any of such information is used in any way, the design will be disqualified. 12. The file should be saved as JAGCDC2022[First Name][Last Name]_[School name]. Example: JAGCDC2022_MorganReese_NorthHS. 13. The .pdf file must be emailed or delivered to JAGCDC@jagaz.org by April 1st, 2022 by the JAG Coordinator or CA representative.



Cover Design

Rating Sheet

Competitor:	Judge:	
School:		
Rating	Points Possible	Points Awarded
Educational Value		
• Positive representation of JAG	5	
• Interpretation and inclusion of theme	5	
• Contains relevant information: event name, date, location	5	
Quality of Work		
• Originality- imaginative and innovative approach	10	
• Design is aesthetically pleasing	10	
• Overall appearance is neat and attractive	10	
• Correct spelling and grammar	5	
Deductions		
• Includes personal information or school information	-5	
• Missed the Friday, April 1st 2022 deadline	-5	
• Did not meet size or margin requirements	Disqualification	
Total Points:	50	



Entrepreneur Executive Summary Competition

Description:	Contestants submit an executive summary (max 3 pages, plus one page of illustrations/graphs if desired) of a business, product or service idea they would like to pursue.
Purpose:	Creating an executive summary is an essential skill in managing projects, starting a company, finding partners and a host of other business activities. This exercise teaches the fundamental aspects of creating an executive summary and instructs students how to think strategically and explain concepts with depth and brevity.
Eligibility/Entries:	<ul style="list-style-type: none">• Participants must actively be enrolled in a JAG program• Can be an individual or a team of up to three people.• If more than one person, each participant must equally contribute to the plan.
Competencies:	Strategic Planning Critical Thinking Writing Project Management Business Basics
Competitive Event Time:	Executive summary competitions are due by April 1, 2022 . Project submitted in a written format by PDF. Can include an up to 60 second video of an elevator pitch of the idea for extra points.

<p>Competition Rules:</p>	<ol style="list-style-type: none"> 1. Each school can have as many teams as it wants provided no student is on more than one team/entry. 2. Each person or team will be responsible coming up with the idea and writing the executive summary. <ol style="list-style-type: none"> a. Idea, product or business description b. Who is the market? Why is this needed? c. What is your product, idea or service? d. How are you going to sell the product, idea or service? e. What are your plans for price, promotion, packaging and market placement? f. Who are your competitors and how are you different/better? g. How is your company structured, (corporation, non-profit, collaborative, etc.)? h. Who is going to run the company/project and what are their tasks? i. Budget: How much money will you need and how will it be spent/allocated? j. Why should an investor or partner support your idea (2-3 sentence ending summary with call-to-action? When someone reads your idea, what do you want them to do? Invest? Sponsor? Partner?). 3. Executive summary due by April 1, 2022 <ul style="list-style-type: none"> ● The originality of the idea: 15 points ● Concise writing that addresses the key components stated above accurately, grammatically and clearly: 65 total points ● Presentation (formatting, clarity, strength of argument): 20 points ● 60 second elevator pitch if included adds up to 10 points <p>Executive summary with the most points at the conclusion, wins.</p>
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Entrepreneur Executive Summary Competition Rating Sheet

Competitor: School:	Judge:	
Rating Description	Points Possible A total of 110 points is possible. The summary with the highest total points, wins.	Points Allocated
Originality of Idea New industry, novel idea. Opening a franchise scores a 1 for originality.	15 points possible.	
Quality of Work		
Deduct two points for each grammar or spelling mistake:	20 points possible.	
Rate the overall clarity of the work on a scale of 1-25. Do you understand it? Is it thought through? Is it viable?	25 points possible.	
Does the summary answer all 10 questions listed above? Delete 2 points for each missing question:	20 points possible	



<p>Presentation</p> <ul style="list-style-type: none"> a. Is the summary 3 or less pages (minus an illustration page)? b. Is it professionally laid out, using good margins, white space, consistent paragraph formatting and no more than two fonts? c. Does the format of the summary follow a logical flow of information? Is there a summary statement at the top describing the proposal? Is there a call to action stating what comes next? 	<p>Total of 20 points possible.</p> <p>5 points.</p> <p>10 points.</p> <p>5 points.</p>	
<p>Extra Credit 1-minute video elevator pitch</p>	<p>10 points</p>	
<p>TOTAL POINTS</p>		

JUDGE'S COMMENTS:



JAG Script Reading Competition

Competitor reads lines below.

Anything within brackets [x] is to be customized by the student as per their choice of local news story

All Submissions due by **Friday, April 1st 2022**. Submissions should be submitted by sharing your video link via email to JAGCDC@jagaz.org

Competitor:

[*How do you say, "hello!"?*], good morning JAG Fam!

Welcome back to another [*morning/day/night*] with JAG News Desk.

My name is [*name*] and I am a [*grade level*] from the [*program/school*] JAG program!
[*state any titles you hold in JAG*].

I am excited to be here with you today. One interesting fact about me is that [*state fact*]

I am participating in this News Desk competition because [*state personal reason - maybe this relates to your local news story!*]

This leads me into our story for today.

At [*state time of event, if applicable*] at [*location*] on [*date*], this happened: [*description of event*].

This is significant because... [*explain*].

My closing thoughts for you for today are... [*explain*].

With that, I'll be ending our news segment for today. Thank you for tuning in, and see you next time, JAG Fam!



JAG SCRIPT READING COMPETITION

Competitor: School:	Judge:	
Rating Description	Points Possible	Points Allocated
Educational Value (Example)		
1. Opening: appearance, business attire, introduction	20	
b. Script-reading: smoothness of transition between lines, pronunciation, pitch, tempo, volume, enthusiasm	10	
c. News segment: logic, relevance to competitor, grammar, including one photo/video relevant to news topic	10	
d. Body language: gestures, pose, eye-contact with camera, mannerism	10	
Quality of Work (Example)	20	
e. Quality of speaking: student covers all script material and is confident with grammar and diction. In the news segment, student meets minimum 2-minute requirement and does not surpass 3-minute maximum		
f. Professional delivery: presentation and audio is clear and understandable, transition between video segments is smooth	15	
g. Content: News segment section contains information about a relevant local piece of news and why it is important to the student, adheres to community safety guidelines	15	
TOTAL POINTS	100	

JUDGE'S COMMENTS:



Linked-In Competition Template

Description:	JAG students will create a professional LinkedIn profile designed for business networking and job seeking.
Purpose:	To learn the appropriate way to build a LinkedIn page and begin to build a professional network.
Eligibility/Entries:	<ul style="list-style-type: none"> ● Participants must actively be enrolled in a JAG program ● Unlimited participants ● Any student ages 16+ ● 1st, 2nd and 3rd Place Trophies will be awarded for both Upper Class and Under Class Divisions
Competencies:	List at least 4-8 competencies students should meet after completing the competition
Competitive Event Time:	Friday, April 1st, 2022 Entries should be submitted by sending an email to JAGCDC@jagaz.org that includes a request to connect via LinkedIn.
Competition Rules:	<ol style="list-style-type: none"> 4. Each JAG Program can have unlimited participants. 5. Each participant will be responsible for building their own professional LinkedIn Profile, including all applicable sections: <ol style="list-style-type: none"> a. Intro b. About c. Background d. Skills e. Accomplishments f. Additional Information (Recommendation) g. Supported Languages 6. Once complete, send a link to your profile to JAGCDC@jagaz.org. 7. Due April 1st, 2022 8. Tutorial Information can be found: https://www.linkedin.com/help/linkedin/answer/112133/how-do-i-create-a-good-linkedin-profile-?lang=en



Linked In Competition Rating Sheet

Competitor:		Judge:	
School:			
Rating Description	Points Possible	Points Allocated	
Completeness of Each Section			
a. Intro	10		
b. About	10		
c. Background	10		
d. Skills	10		
e. Accomplishments	10		
f. Additional Information (Recommendation)	10		
g. Supported Languages	10		
Quality of Work (Example)			
a. Spelling, grammar and language	20		
b. Professionalism (photo, purposeful language)	20		
c. Demonstrated Interaction (groups, connections, interests)	20		
TOTAL POINTS 130 POSSIBLE			
JUDGE'S COMMENTS:			



Math Skills 101

Description:	Competitors will complete a written exam to demonstrate their skills in practical math, basic problem solving and financial literacy.
Purpose:	To allow students to demonstrate their problem solving skills by demonstrating competency in solving practical mathematics problems, financial literacy and ability to be good managers of their own money.
Eligibility/Entries:	1 st , 2 nd and 3 rd place will be awarded at the State CDC. 2 per grade section 9/10 and 11/12
Competencies:	Demonstrate time management; follow directions; perform mathematical calculations; compete successfully with peers; identify a self-value system and how it affects life; base decisions on values and goals; identify process of decision-making; demonstrate ability to assume responsibility for actions and decisions; develop a healthy self-concept for home, school and work.
Competition Rules:	<p><u>Multiple Choice Exam</u></p> <ol style="list-style-type: none">1. The competitor must declare his/her intent to enter this event on the conference registration form as per the established deadline of <u>February 24th, 2022</u>2. The competitor will report to the virtual event room between the dates of March 29th, 30th & 31st of 2022. The link will be provided via email in response to the email provided in the registration form.3. Competitors may bring a standard calculator to the exam. However, graphic calculators, portable music devices, mobile devices such as cell phones and all other types of memory storage devices are prohibited. No printed materials or prepared notes will be allowed in the virtual exam room.4. Competitors will be allowed to bring a scratch paper.5. The maximum time allowed for the exam will be fifty (50) minutes. The time at which each student turns in his/her exam will be recorded on the top by event staff for tiebreaking purposes. If there is a tie, the student with the shortest completion time will be added one additional point.6. The timekeeper will announce when there are 15 minutes remaining, 5 minutes remaining and 30 seconds remaining. At the end of 50 minutes, all exams will be collected. No late exams will be accepted. Timing cue cards will be provided to the judges.7. There will be no talking or text messaging among the participants. Any student doing so may be disqualified from competition immediately.



Math 101

Rating Sheet

Competitor: (Please Circle) Grade: Freshmen Sophomore Junior Senior	Judge:	
Time Submitted:		
Rating	Points Possible	Points Awarded
Multiple Choice each worth 2 points	96	
Total Points	96	

**In the event of a tie, the student who finishes the exam in the shortest amount of time and has the highest score will be declared the winner.*



Math 101- Sample Questions

Instructions:

1. Round up to the nearest penny when solving money problems.
2. Decimal points must be in the proper place.
3. You must include the dollar sign on your answer sheet for any money problems.
4. DO NOT write on the test. Record all answers on the answer sheet provided. Use scratch paper to calculate your answers.
5. Fraction answers must be a proper fraction.

$$\begin{array}{r} 1. \quad 370 \\ +608 \\ \hline +894 \end{array}$$

$$\begin{array}{r} 2. \quad 895 \\ + 12 \\ +568 \\ +649 \\ \hline +259 \end{array}$$

$$3. \quad \$37.50 + \$281.25 + \$1,256.25 + \$1.25 = \quad 4. \quad 7000 - 5409 =$$

1. $\$338.34 - \$157.86 =$

2. $\$45.81 \times 5 =$

3. $\$16.87 \times 32 =$

4. $\$56.84 \times 35\% =$

5. $.17 \times 6389$

6. $\$234.30 / 6$

The local department store is having a clearance sale. Determine the sale price of each of the following items:

7. Beach Towels:
Original cost = \$14.99
25% off

12. Blue Jeans:
Original Cost: \$39.99
33% off

13. Set of cookware:
Original cost = \$59.50
1/2 off

14. Stuffed Animal
Original Cost = \$11.75
1/3 off

15. Jennifer earned \$460.00 for a wo-week pay period. Her employer deducted \$35.19 for FICA, \$39.10 for State Income Tax, and \$69.00 for Federal Income Tax. What is Jennifer's net pay?
16. As an employee of a department store, Laura gets a 25% discount on everything she purchases there. She wants to buy some presents for her family the items are regularly marked as follows: one shirt @ \$16.60; one purse at \$20.70; two ties at \$9.99 each; and one dress at \$45.00. What is the total cost of the merchandise to Laura?
17. The map has a scale of 2 inches, which represents 30 miles. Tucson and Flagstaff are 19 inches apart on the map. How far apart are they in miles?
18. Mario is a warehouse worker at a variety store. He earns a yearly salary of \$24,400. How much does he earn each week (52 weeks)? How much does he earn per hour, based on a 40-hour work week?
19. Roberto's truck holds 14.5 gallons of gas. Assuming his tank is empty, how much will it cost him to fill up if gas costs \$1.73 per gallon?
20. The Montana Career Association is having a fund raiser. They are selling candy sticks that cost \$4.80 for a box of 80. If they sell them for 15 cents each, how many boxes must they sell to raise at least \$450.00 profit?
21. Chang works as a package assembler at a plant. He started working at \$4.50 per hour. After completing a three-month training period, he received a 30 cent per hour raise. Since then, he has earned pay increases of 50 cents per hour every three months. After one full year of employment, how much is Dave earning per hour?
22. Talia earns 7% commission on all her sales in the athletic department as well as an hourly wage of \$7.75. Monday she worked 6 ½ hours and sold \$210.00 worth of sports socks and shoes. Tuesday she worked 4 hours and sold a pair of shoes for \$99.78. Friday she worked 6 hours and sold \$322.00 worth. How much did she earn that week?
23. Mike earns \$8.15 per hour and 1 ½ times that rate for any overtime after 40 hours. Monday he worked 9 hours, Tuesday, 8 hours; Wednesday, 9 hours; Thursday, 10 hours and Friday, 10 hours. How much did he earn this week?

Which of the following instruments is NOT typically associated with spending?

- a) Cash
- b) Credit card
- c) Debit card
- d) Certificate of deposit

Which one of the following could not be called income?

- a) Interest paid on a loan
- b) Interest received from a savings account
- c) Interest received from a certificate of deposit
- d) A paycheck
- e) An allowance

An Insurance Premium is:

- a) The amount of loss you must pay with your own funds before the insurance company begins to reimburse you
- b) The amount you pay over a period of time for the cost of insurance coverage
- c) The use of various ways to deal with potential personal or financial loss
- d) A factor that influences the cost of car insurance

Sample Story Problem:

Becky is a high school graduate and is saving up for college in the fall. She has \$3,000 in her bank account that she has been saving since she was 16 years old. Becky would like for her money to be put away and gain more interest. Becky estimates that her startup college expenses will be about \$700. Becky has two options:

Option 1:

Becky can put her money into a Certificate of Deposit and earn 5% on it. Becky has to keep the money in the Certificate of Deposit for a minimum of 3 years. After 3 years Becky can take the money out and do whatever she wants with it.

Option 2:

Becky can put her money into a savings account that gets 2% compounding interest every year. This money will be available to her just in case she ever needed it at college for any reason. There is no time limit on keeping the money in the savings account. Becky just has to be sure that there is at least \$50 in the account at all times.

Which option would best suit Becky at this time? Explain your answer.



PROGRAM OF THE YEAR CHAPTER SCRAPBOOK – PART 1 OF 2

Description:	Chapters will develop a scrapbook disclosing the activities that aided chapter members in achieving the goals of their Career Association.
Eligibility/Entries:	All Chapters / 1 per Chapter
Competencies:	A.1, A.2, A.6, C.18, D.22, D.23, E.26, E.27, E.29, E.30, F.31, F.32, F.35, F.36, F.37
Competition Rules:	<ol style="list-style-type: none"> 1. The chapter must declare its intent to enter this event on the conference registration form as per the established deadline. Completed Scrapbook must be received at the JAG office by 5:00 PM on Friday, April 1, 2022. Will need to e-mail JAGCDC@jagaz.org to arrange date and time for delivery prior to deadline. 2. The chapter scrapbook must be designed, implemented, and presented as the work of the chapters' members. 3. Please note any copyrighted material must be labeled as such. This includes utilizing statements from any other forms of curriculum or programming other than JAG Curriculum (i.e. Kids Who Care, 6 Pillars of Character, and PEEP.). The citation can and should be a general note crediting the source. <ul style="list-style-type: none"> For example: JAG students utilized resources and material provided by Kids at Hope to plan Are You a Treasure Hunter Day. 4. The scrapbook must cover the current school year (i.e., July 1 2021 to the entry deadline for the current year's state conference). 5. The scrapbook must not be more than 100 surfaces (50 pages if both sides are used) and cannot be larger than 18" by 24". 6. The scrapbook <u>must be divided</u> into six sections with a divider surface for each section. 7. Each section <u>must have a tab</u>. 8. Entries will be rated based on the criteria contained in the judges rating sheet. <ul style="list-style-type: none"> A point system will be utilized in judging each section and the scrapbook as a whole. See page CM-3 for a breakdown of the point system 9. <u>Contents of the six sections should be as follows:</u> <ol style="list-style-type: none"> I. Introduction to Chapter/Overview <ol style="list-style-type: none"> a. <i>Overview of the Chapter – School, Grades Served</i> b. <i>Names of all chapter members (Pictures optional)</i> c. <i>Names of all officers (Pictures optional)</i> d. <i>Overview of the Chapters Program of Work</i> e. <i>Detailed explanation of how Chapter Members actively researched and developed the scope of the Chapter's Program of Work</i> II. Leadership Development <ol style="list-style-type: none"> a. <i>Detailed explanation of the committees goal(s)</i> b. <i>Explanation of projects/activities to achieve goal(s) (includes I&I, Leadership Conference, Include what was the anticipated result and actual result of activities)</i> c. <i>Explanation of lessons learned from planning-implementation-evaluation and reflection</i> d. <i>Description and assessment of member involvement</i>



	<p>III. Career Exploration</p> <ul style="list-style-type: none">a. Detailed explanation of the committees goal(s)b. Explanation of projects/activities to achieve goal(s). Include what was the anticipated result and actual result of activitiesc. Explanation of lessons learned from planning-implementation-evaluation and reflectiond. Description and assessment of member involvement <p>IV. Social Awareness</p> <ul style="list-style-type: none">a. Detailed explanation of the committees goal(s)b. Explanation of projects/activities to achieve goal(s). Include what was the anticipated result and actual result of activitiesc. Explanation of lessons learned from planning-implementation-evaluation and reflectiond. Description and assessment of member involvement <p>V. Service Learning/Civic Awareness/Citizenship</p> <ul style="list-style-type: none">a. Detailed explanation of the committees goal(s)b. Explanation of projects/activities to achieve goal(s). Include what was the anticipated result and actual result of activitiesc. Explanation of lessons learned from planning-implementation-evaluation and reflectiond. Description and assessment of member involvement i.e. Legislative Day, Community Service. <p>VI. Summary</p> <p><i>This section is a statement of achievement of overall goals through conducting activities in Sections II and V</i></p> <p>10. Each section should be supported by narrative descriptions as well as supporting evidence including but not limited to: (a) pictures, (b) printed matter, (c) letters of thanks, and (d) publicity.</p>
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Point System for Sections I – VI

- Full points will be given if ALL requested data is provided and clearly reflects the programmatic goals of the section.
- Half points will be given if ALL requested data is provided BUT the data does not clearly reflect the programmatic goals of the section.
- No points will be given if incomplete data is provided

Points for Overall Evaluation Section

- Points will be awarded on a 4 point Scale.
 - 4 – Exceeds Expectations
 - 3 – Meets Expectations
 - 2 – Average
 - 1 – Doesn't Meet Expectations

Expectations are based on the understanding that the members of the JAG Chapter recognize the scrapbook will reflect not only the programs achievements for the year but a physical reflection of professionalism and creativity.



CHAPTER SCRAPBOOK

RATING SHEET

Competitor:		Judge:		
Rating	Points Possible	Points Awarded	Comments	
I. Introduction to Chapter/Overview				
A. Overview of the Chapter – School, Grades Served	2			
B. Names of all chapter members (Pictures optional)	2			
C. Names of all officers (Pictures optional)	2			
D. Chapter Program of Work	2			
E. Detailed explanation of how Chapter Members actively researched and developed the scope of the Chapter's Program of Work.	2			
II. Leadership Development				
A. Goal Statement and Meaning	2			
B. Activities to Achieve Goal(s) (to include but not limited to I&I, Legislative Day and Leadership Conference)	2			
C. Explanation of Lessons Learned (Includes required I&I Reflection)	2			
D. Description and assessment of Member Involvement	2			
III. Career Preparation				
A. Goal Statement and Meaning	2			
B. Activities to Achieve Goal(s)	2			
C. Explanation of Lessons Learned	2			
D. Description and assessment of Member Involvement	2			
IV. Social Awareness				
A. Goal Statement and Meaning	2			
B. Activities to Achieve Goal(s)	2			
C. Explanation of Lessons Learned	2			



D. Description and assessment of Member Involvement	2		
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V. Service Learning / Citizenship/ Civic Awareness			
A. Goal Statement and Meaning	2		
B. Activities to Achieve Goal(s)	2		
C. Explanation of Lessons Learned	2		
D. Description and assessment of Member Involvement	2		
VI. Summary			
Statement of achievement which defines how Chapter has met overall goals from Program of Work by conducting activities in Sections II and V (If not all goals from Program of Work were achieved Chapter should state why.)	6		
Points for Sections I - VI	48		
Overall Evaluation			
Originality	4		
Neatness	4		
Cohesiveness	4		
Layout and Design <ul style="list-style-type: none"> The scrapbook must not be more than 100 surfaces (50 pages if both sides are used) and cannot be larger than 18" by 24". The scrapbook must be divided into six sections with a divider surface for each section. Each section must have a tab. 	4		
Points for Overall Evaluation	16		
Total Points	64		



PROGRAM OF THE YEAR DATA INFORMATION

PART 2 OF 2

RATING SHEET

		Judge:	
Rating	Points Possible	Points Awarded	Comments
Chapter Scrapbook A. Total Points (transfer from Scrapbook Rating Sheet)	64		
Number of Students Served A. Roster should reflect a minimum of 40 students (or 10% of school population)	10		
Program participation A. As depicted by the Contact Hour Distribution provided B. Evidence of balanced engagement by all students throughout the year (should be approx. 84 hrs./student)	10		
Level of Student Engagement in Service Learning A. As depicted by the Contact Hour Distribution provided B. Evidence of contributions of service by all students (goal of 10 hours/per student)	10		
Student Achievement (PROGRESS REPORT) A. Students improving GPA's (10) B. Students improving attendance (10) C. Students passing all classes (10)	30		
Total Points	124		



CAREER ASSOCIATION OF THE YEAR – CHAPTER SCRAPBOOK

<p>Description:</p>	<p>Chapters will develop a scrapbook disclosing the activities that helped chapter members achieve the goals of their Career Association.</p>
<p>Competition Rules:</p>	<ol style="list-style-type: none"> 1. Judges will have between 9:30AM-11:30AM to review and score each entry based on the criteria in the provided rating sheet. All of the judges assigned to the competition should meet in the Main Hall at 11:30AM to discuss their scores and determine the final winners. 2. The chapter scrapbook must be designed, implemented, and presented as the work of the chapters' members. 3. The scrapbook must cover the current school year (i.e., July 1 2018 to the entry deadline for the current year's state conference). 4. The scrapbook must not be more than 100 surfaces (50 pages if both sides are used, and cannot be larger than 18" by 24"). 5. The scrapbook <u>must be divided</u> into six sections with a divider surface for each section. Each section <u>must have a tab</u>. 6. Contents of the six sections should be as follows: <ol style="list-style-type: none"> I. Introduction to Chapter/Overview <ol style="list-style-type: none"> A. Names and/or pictures of members and officers B. A statement of purpose C. Copy of Program of Work II. Leadership Development <ol style="list-style-type: none"> A. Summary of the following: <ol style="list-style-type: none"> a. Committee Goals b. Explanation of Projects/activities – including all necessary planning. c. Assessment and description of member participation. d. The result of the activity on JAG members, and others as applicable (school, community, etc.) 7. Career Exploration <i>Same as Section II.</i> 8. Social Awareness <i>Same as Section II</i> 9. Service Learning <i>Same as Section II.</i> 10. Summary <i>This section is a summary of the year's activities as documented within Sections II through V and how those activities helped to achieve the chapter's success; i.e., meet the goals.</i> 11. Each section should be supported by narrative descriptions as well as supporting evidence including but not limited to: (a) pictures, (b) printed matter, (c) letters of thanks, and (d) publicity. 12. The winner(s) names need to be written in print on the GREEN "And the Winner is..." sheet provided in one of the judge's packet. Then submitted to Dianna Harrier at the Registration table outside the Main Hall in Building B by 11:55AM.



Competitor:		Judge:		
Rating	Points	Points	Comments	
1. Introduction to Chapter/Overview				
A. Statement of Purpose	5			
B. Chapter Members	5			
C. Chapter Officers	5			
D. Evidence of Planning	5			
2. Leadership Development				
A. Goal Statement and Meaning	5			
B. Activities to Achieve Goal (Includes I&I, Legislative Day and Leadership Conference)	5			
C. Explanation of Lessons Learned (Includes required I&I Reflection)	5			
3. Career Preparation				
A. Goal Statement and Meaning	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
4. Social Awareness				
A. Goal Meaning and Statement	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
5. Service Learning/Citizenship				
A. Goal Meaning and Statement	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
6. Summary Statement of achievement of overall goals through conducting activities in Sections II through V	10			
7. Overall Evaluation				
▪ Originality	20			
▪ Neatness				
▪ Cohesiveness				
▪ Layout and Design				
Total Points	130			



PROGRAM OF WORK COMMERCIAL

<p>Description</p>	<p>Chapters will create a 60 Second to 4 Minute Maximum Program of Work Commercial promoting your school and JAG-Arizona. Chapter will share pictures and videos of their completion of the program of work, which includes displaying their Leadership Development, Career Development, Community Service, Social Activities, and Civic Awareness projects. Commercial may also include fundraising events. This video should be designed to explain your program of work.</p>
<p>Purpose</p>	<p>To encourage chapter members to explore the importance of JAG and learn about marketing, communication, and display creative talents. <i>"Ignite Your Light, Greatness Lies Within!"</i></p>
<p>Eligibility/Entries</p>	<p>One entry from each career/professional association may be entered. Please make your selection between the two different lengths: Division 1 Length #1: 60 Seconds to 2 Minutes Division 2 Length #2: 2 Minutes to 4 Minutes 1st, 2nd and 3rd place will be awarded during the CDC for each division</p>
<p>Competencies</p>	<p>Demonstrate time management; practice effective communications; utilize technology; demonstrate communication skills; demonstrate team membership and leadership; compete successfully with peers; demonstrate commitment to an organization; identify a self-value system and how it affects life; base decisions on values and goals; identify process of decision-making; demonstrate ability to assume responsibility for actions and decisions; demonstrate a positive attitude.</p>
<p>Competition Rules</p>	<ol style="list-style-type: none"> 1. The chapter must create a 60 Second to 4 Minute Maximum Program of Work Commercial that includes both audio and video on any platform. *Commercial time must range from 60 Second to 4 Minute Maximum Program of Work Commercial with no deductions. Over or under range will result in point deduction. 2. Commercial should clearly display Chapter program of work in all of the following areas: Career Development, Civic Awareness, Community Service, Leadership Development, Social Activities, and fundraising (if applicable). 3. Promotes your school's JAG - Arizona program and can be used for recruiting purposes within your school as well as within your community. Entries must contain references to your specific school (mention school name) and JAG-Arizona. 4. Entries must be appropriate and must not contain any inappropriate language or slang (that includes the use of music). However, music can be in line with current music trends. 5. Entries must be one hundred percent (100%) student created including the filming and editing. If the commercial is not student created, the product will be disqualified. 6. Students may utilize any video recording device, which includes an actual video camera, cell phones, web cams, tablets or iPads, etc. 7. The deadline to submit entries is April 1st 2022 and must be submitted by 11:59PM to JAGCDC@jagaz.org. Commercials will be rated based on the criteria contained in the judges rating sheet.




Chapter:	Judge:	
Rating	Points Possible	Points Awarded
Overall Review		
• Engaging and interesting to watch	5	
• Clearly identifies school and JAG - Arizona	5	
• JAG chapter program of work projects explained and completed by the chapter	10	
Recording Quality		
• Audio is clear and understandable	5	
• Visual images are clear and understandable	5	
Selling Power		
<p>• Promotes your school and JAG- Arizona in a positive manner. <i>Combination of highlights = 10 point maximum. All 14 items are not required to be highlighted in your commercial. You have freedom to highlight goals that have been met.</i></p> <p>Statistic captions added to highlight and support program of work:</p> <ol style="list-style-type: none"> 1. Number of community service hours delivered 2. Number of students participated in leadership conference 3. Number of guest speakers visited 4. Number of fieldtrips taken 5. % of students participated in highlighted area of work 6. Number of Years school has attained 5 of 5 7. Graduation/Completion Rate 8. % of Return to School Rate (Retention) 9. % of further Education Rate 10. % to increase GPA 11. % to increase attendance 12. % of credits/courses passed 13. % to decrease behavior incidences (middle/freshmen program only) 14. Unique Statistic shared about JAG school program. 	<p>10</p> <ol style="list-style-type: none"> 1. 2 2. 2 3. 2 4. 2 5. 2 6. 2 7. 2 8. 2 9. 2 10. 2 11. 2 12. 2 13. 4 14. 1 	



Competitors highlighted the work completed in their Career Association in the following areas: (Maximum of 5 points for each area) <ul style="list-style-type: none"> ● Career Development ● Civic Awareness ● Community Service ● Leadership Development (may include but is not required fundraising) ● Social Awareness 	5 5 5 5 5 5	
Originality		
<ul style="list-style-type: none"> ● Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	10	
Deductions (all or nothing deductions) <ul style="list-style-type: none"> ● Commercial does not meet time requirements (60 Seconds) ● Commercial includes inappropriate or non-professional language ● Commercial missed the Friday, April 1st 2022, deadline ● One area of Program of work missing ● Two or more areas of Program of work missing 	-5 -5 -5 -5 -5	
Commercial is NOT 100% student created	DISQUALIFICATION	
Total Points:	105	



STOCK MARKET Challenge Arizona Council on Economic Education

<p>Description:</p>	<p>Stock Market Game (SMG) – Teams of 3- 5 students gain a fundamental understanding of investing and apply their skills as they manage a hypothetical \$100,000 portfolio over a 12-week trading period. Trades made in the SMG are based on the real-time New York Stock Exchange and NASDAQ.</p> <p>The top 3 winning teams, as determined by the final value of their portfolio, will receive cash prizes and individual medals.</p>
<p>Purpose:</p>	<p>Students participating in the SMG build a fundamental understanding of investing while developing real-world skills such as communication and collaboration with peers.</p>
<p>Eligibility/Entries:</p>	<ul style="list-style-type: none"> ● Participants must actively be enrolled in a JAG program ● Teams of 3- 5 participants from the same school ● Teams must be registered at https://registration.smgww.org/#/ by JAG Coordinator/Students ● Here is the link to the video for registration.  Jag Stock Market Game registration instructions.mp4 ● JAG Coordinator will have access to curriculum, lessons and assessments to support investment instruction through the SMG Teacher Support Center ● All students should collaborate on investment decisions during the 12-week trading period ● The competition trading period runs from January 31, 2022 – April 22, 2022 ● The top 3 teams will be awarded cash prizes and individual medals at the JAG CDC
<p>Competencies:</p>	<p>Masters core communication skills for the workplace Describe an investment plan Investigate investment opportunities to include in a diversified portfolio Examine characteristics of investments</p>
<p>Competitive Events Time:</p>	<p>The competition trading period runs from January 31, 2022 – April 22, 2022 The top 3 teams will be awarded cash prizes and individual medals at the JAG CDC</p>
<p>Competition Rules:</p>	<ul style="list-style-type: none"> ● Teams participating in the SMG competition must be registered by JAG Coordinator by January 31st. <ul style="list-style-type: none"> ○ Teams from Title 1 schools will have fees waived, teams from non-Title 1 schools will be invoiced \$15 a team. Register teams here: https://registration.smgww.org/#/ ● Teams will receive unique login in IDs and Password to the SMG site. ● Teams will manage their portfolios over the 12-week trading period. <ul style="list-style-type: none"> ○ Based on research student teams buy and sell stock trying to grow their portfolio value ○ Students can purchase stocks on the NYSE and NASDAQ ○ Students must follow the competition rules of the SMG which can be found here: https://www.stockmarketgame.org/rotg.html ○ Team members must collaborate on all stock trades and use team consensus to make decisions. ● At the close of the trading period, April 22nd, all stocks still held by teams will automatically be sold and final portfolio values will be calculated. ● Student teams do not have to submit any written work, game coordinator will access student portfolios online. ● Winning teams will be the team with the highest ending portfolio value.



WRITING SKILLS EVENT

Description:	Competitors will participate in this event prior to the Career Development Conference (CDC) Competitors will write a short essay/statement or a poem on the selected topic.
Purpose:	To encourage students to improve their communication skills through creative and expressive writing. <i>“Ignite Your Light, Greatness Lies Within!”</i>
Eligibility/Entries:	<u>Chapter Members in 9 & 10</u> <u>Chapter Members 11 & 12 grades.</u>
Competencies:	A.1, A.2, A.3, A.4, A.5, A.6, B.12, C.14, C.15, C16, C.18, C.19, C.20, D.22, D.23, E.29, E.30, F.32, F.37
Competitive Event	<u>Pre-judged.</u> On display at the CDC. Winner will be announced at the Awards Ceremony.
Competition Rules:	<ol style="list-style-type: none"> 1. Submissions are due in the JAG Central Office on or before <u>April 1st 2022</u> 2. The competitor will write an essay or poem on the theme: <i>“Ignite Your Light, Greatness Lies Within!”</i> 3. The essay or poem must be submitted with a vertical orientation and must fit on one page utilizing <u>Times New Roman 12pt Font</u> (double or single spaced allowed). 4. All essays and poems will become the property of Jobs for Arizona’s Graduates, National Career Association, Arizona Career Association and the competitor grants permission for the use of it in various publications, etc. 5. The winners will be announced at the CDC 6. The essay or poem will be judged on content, organization, structure, grammar and appearance.



WRITING SKILLS EVENT

RATING SHEET

Competitor:	Judge:										
Rating:	Points Possible	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
Content <ul style="list-style-type: none"> ▪ Coverage of topic ▪ Accurate and logical information ▪ Creativity and originality 	10 10 10										
Organization <ul style="list-style-type: none"> ▪ Opening ▪ Flow of thoughts ▪ Closing 	5 10 5										
Structure <ul style="list-style-type: none"> ▪ Grammar ▪ Spelling ▪ Punctuation 	10 10 5										
Appearance	5										
Total Points	80										



CAROLYN WARNER PUBLIC SPEAKING EVENT

Description:	The competitor will prepare and present a three minute speech, based on the CDC Theme: <i>"Ignite Your Light, Greatness Lies Within!"</i>
Purpose:	To allow the students to make a public presentation using the principles of verbal communication, demonstrate self-confidence and poise in speaking before peers and general public, and strengthen communication skills.
Eligibility/Entries:	Freshmen/Sophomore Division: Multiple entries per division are allowed, for each program. Junior and Senior Division: Multiple entries per division are allowed, for each program.
Competencies:	C.14, C.18, D.24, E.27, E.28, E.29, E.30, F.32
Observers:	The winning Junior/Senior Division speaker will have their Public Speaking Speech Video aired during awards ceremony the day of the CDC. Video will also be posted in our JAG Az Webpage throughout the 2021-2022 School Calendar Year.
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare his/her intent to enter this event on the conference <u>Confirm by February, 24th 2022.</u> 2. Each student participating must submit an audio-visual recording of them presenting their speech. Speeches must be submitted via e-mail to JAGCDC@jagaz.org by April 1st, 2022, 11:59PM <ol style="list-style-type: none"> a. Subject line should state: 21-22 Public Speaking (Student's First Name Last Name) (Program Name) (Grade Level) 3. Each speech should be at 2 minutes, but not exceed 3 minutes in length. <u>Note: Video will be stopped at the 3 minute mark!</u> 4. Each participant's speech must be the result of his/her own efforts - however, facts and working data may be secured from any available sources. 5. No outside materials, props or illustrations (including audiovisual aids) may be used during the speech. Speech notes on index cards are permitted. 6. Finalists who advance to the next round will be notified via coordinator. 7. The winning overall speaker will present their speech during the CDC Award Ceremony. The winner's video will also be posted in our JAGAZ Webpage throughout the 2022-2023 School Calendar Year. 8. Competitors will be rated based on the criteria contained in the judges rating sheet.



CAROLYN WARNER PUBLIC SPEAKING EVENT

RATING SHEET

Competitor:		Division:	
Judge:			
Rating		Points Possible	Points Awarded
1. Opening	-Appearance, business attire, introduction	10	
2. Voice	-Pitch, tempo, volume, enthusiasm	15	
3. Body Language	-Gestures, poise, eye-contact, mannerism	10	
4. Organization	-Logic, clarity, suitability, coherence	15	
5. Literary Delivery	-Grammar, pronunciation, diction, imagery	15	
6. Closing	-Summary, conclusion	10	
7. Effective Use of Theme	-Creative use of theme, achievement of purpose; impressive, informative, persuasive.	15	
8. Timeliness	-Met the required minimum time of 2 minutes and stayed within the required maximum time of 3 minutes.	10	
Total Points		100	

****NOTE:** It is within the discretion of the judges to disqualify a participant if use of the theme is not evident or if the speaker exceeds the maximum time allowed



Personal Finance Challenge Arizona Council on Economic Education

<p>Description:</p>	<p>Teams of 3 – 5 students competing in the Personal Finance Challenge showcase their personal finance knowledge in a 2-round competition. In the first round of competition, students, individually, take a 30-question testing knowledge of Personal Finance based on the National High School Personal Finance Standards. Individual scores are combined to determine team score. Top scoring teams will compete in the 2nd round of competition at the CDC. The 2nd round of competition a fast-paced Quiz Bowl, will determine the competition winner.</p> <p>1st round winning receive medals. Quiz Bowl winning teams will receive cash prizes and medals.</p>
<p>Purpose:</p>	<p>Students will apply their learned personal finance knowledge in a competition setting.</p>
<p>Eligibility/Entries:</p>	<ul style="list-style-type: none"> • Participants must actively be enrolled in a JAG program • Teams of 3- 5 participants from the same school • Teams must be registered at https://financechallenge.unl.edu/ by teacher advisor • Teacher advisors will have access to curriculum, lessons, and assessments to support personal finance instruction. • The online testing period runs from March 27th, 2022 – April 1, 2022 • Top 4 scoring teams will be eligible for Quiz Bowl final competition -
<p>Competencies:</p>	<p>Identify the benefits and characteristics of the different types of insurance</p> <p>Analyze consumer credit and lending practices</p> <p>Analyze personal financial information</p> <p>Identify short-and-long-term financial goals and plans, including income, spending, saving, investing, and emergency preparedness</p>
<p>Competitive Event Time:</p>	<ul style="list-style-type: none"> • Students will be registered for the Personal Finance Challenge by their teacher by March 21st • Each student on the team individually takes a 30-question test under the supervision of a teacher advisors on a day of their choice between March 27th – April 1st • The top 4 teams will be invited to compete in the final round of the Personal Finance Challenge at the CDC on April 26th 2022
<p>Competition Rules:</p>	<ul style="list-style-type: none"> • Teams of 3 – 5 students, from the same school, will be registered by their teacher advisor at least 1 week prior (March 21st) to the online-testing round of competition. • Students can use ACEE preparation materials and practice test, as well as other online resources, to prepare for the Personal Finance Challenge test of knowledge.

- The test will be 30 questions covering the High School National Personal Finance Standards
- Students will receive testing code to access online test 1 day prior to the testing period.
- All students on a team must test at the same time.
- Teachers will facilitate testing session for teams registered from their school on a day of their choosing between March 27th – April 1st
- All students on the team individually take a 30-question personal finance test.
- Individual scores are combined to determine team score.
- For a printout of the challenge rules visit the [ACEE PFC page](#).
- Top 4 scoring teams will compete in the 2nd round of competition, a fast-paced Quiz Bowl to take place at CDC.
- The Quiz Bowl final will feature a tournament type format with the #1 seeded team facing the #4 seeded team, #2 seeded team faces #3. The winners of those match ups will face each other in a Quiz Bowl to determine winner.
- The Quiz Bowl Final will include 15 questions read by a moderator.
- Teams will have buzzers to indicate they want to answer the question.
- The first team to buzz in has the first chance to answer the question.
 - Teams may confer with their teammates if they buzzed in once the entire question was read and will have 15 seconds to answer.
 - If teams buzz in prior to the completion of the question they only have 5 seconds to answer and cannot confer with their teammates.
- The team with the highest total score will be declared the winner.

For additional questions contact Cathy Pundy at Kathy.pundy@azecon.org



Interview Skills Competition

Description:	The student will compete for an actual job opening by submitting a Resume, Job Application and completing an interview.
Purpose:	The student will demonstrate their ability to secure employment through proficiency in the job application and the interview process.
Eligibility/Entries:	Junior (11th graders) & Seniors (12th graders) ONLY - 5 entries for each program.
Competencies:	A.1, A.2, A.3, A.4, A.5, A.6, B.7, B.8, B.9, B.11, B.13, C.14, C.15, C.19, D.23, D.24, E.29, F.36, F.37
Competition Rules:	<ul style="list-style-type: none"> • The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022. • The competitor will apply for positions available from interviewer list and complete the interview application. Links will be provided by the interviewer. Application is not a part of the rating. • The student will give a copy of their resume to each interviewer on Wednesday, March 30, 2022. • The resume must be factual and based on the student's own qualifications for position of interest. • The competitors will present themselves to the judges using GNAP. Their documents and live-interview will be judged on appearance, presentation, content, communication skills, and closing the interview. • The Interview will determine 1st, 2nd, and 3rd place winners, who might also be offered employment. <i>*Only 3 winners will be awarded, yet multiple students may gain employment*</i>

*GNAP – Greeting, Name, Affiliation, Purpose



Interview Skills Competition

Competitor:	Judge:	
Rating: Applying for Customer Service Position	Points Possible	Points Awarded
1. Attitude <ul style="list-style-type: none"> ● Enthusiasm ● Self-confidence ● Sincerity 	10	
2. Professional Manner <ul style="list-style-type: none"> ● Courteous ● Conversational <ul style="list-style-type: none"> ○ Proper use of language, Enunciation ○ Vocabulary, Clear and concise verbal skills ● Business Attire 	10	
3. Speech <ul style="list-style-type: none"> ● Proper grammar ● Articulation ● Clear speech 	10	
4. Presentation <ul style="list-style-type: none"> ● Greeting ● Proper introduction ● Closing ● Thank you 	15	
5. Content Answer the Following Questions thoroughly: <ol style="list-style-type: none"> 1. GNAP Introduction 5pts 2. Tell me about yourself? 5pts 3. Demonstrate interest in the job 5pts 4. Demonstrated knowledge of the job 5pts 5. Share Required skills and experience 5pts 6. What is your ideal work environment 5pts 7. Tell me about a difficult situation and how you overcame it, what was the end result? 10pts 8. Describe your work ethic 5pts 9. Why should we hire you? 5pts 10. Asked appropriate questions of the employer 5pts 	55	
6. Closing <ul style="list-style-type: none"> ● Follow-up plan (asked for the position, or what additional skills are need for them to be qualified) 5pts ● Provide a positive closing statement 5pts ● Thank you to judges 5pts 	15	
Total Points	115	



Resume Writing Competition

Description:	The student will compete for an actual job opening by submitting a Cover Letter & Resume.
Purpose:	The student will demonstrate their ability in a clear, concise manner as they relate to the position for which they are applying.
Eligibility/Entries:	Junior (11th graders) & Seniors (12th graders) ONLY - 5 entries for each program.
Competencies:	A.1, A.2, A.3, A.4, A.5, A.6, B.7, B.8, B.9, B.11, B.13, C.14, C.15, C.19, D.23, D.24, E.29, F.36, F.37
Competition Rules:	<ul style="list-style-type: none"> • The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 • The competitor will apply for one customer service position of interest. • The student will submit their Cover Letter and Resume via email to JAGCDC@jagaz.org by Friday, April 1st 2022. • The Cover Letter and Resume must be factual and based on customer service position provided by JAG Central. • The Resume Reviewer scores will determine 1st, 2nd, and 3rd place winners.

*GNAP – Greeting, Name, Affiliation, Purpose



Resume Writing Competition

RATING SHEET

Competitor:	Judge:	
Rating: Applying for Customer Service Position	Points Possible	Points Awarded
1. Cover Letter <ul style="list-style-type: none"> ▪ Style, neatness 5pts ▪ Grammar 5pts ▪ Error-free 5pts ▪ Content 5pts 	20	
3. Resume <ul style="list-style-type: none"> ▪ Identification: name, complete address, phone number, Linked-In Contact and E-mail address ▪ Content: objective, education, work experience and/or accomplishments, activities, skills ▪ Neatness: Overall appearance, format, error-free 	10 10 10	
Total Points	50	



CAREER ASSOCIATION OF THE YEAR

<p>Description:</p>	<p>Chapters will develop a scrapbook disclosing the activities that helped chapter members achieve the goals of their Career Association.</p>
<p>Competition Rules:</p>	<ol style="list-style-type: none"> 13. Judges will have between 9:30AM-11:30AM to review and score each entry based on the criteria in the provided rating sheet. All of the judges assigned to the competition should meet in the Main Hall at 11:30AM to discuss their scores and determine the final winners. 14. The chapter scrapbook must be designed, implemented, and presented as the work of the chapters' members. 15. The scrapbook must cover the current school year (i.e., July 1 2018 to the entry deadline for the current year's state conference). 16. The scrapbook must not be more than 100 surfaces (50 pages if both sides are used, and cannot be larger than 18" by 24"). 17. The scrapbook <u>must be divided</u> into six sections with a divider surface for each section. Each section <u>must have a tab</u>. 18. Career Exploration <i>Same as Section II.</i> 19. Social Awareness <i>Same as Section II</i> 20. Service Learning <i>Same as Section II.</i> 21. Summary <i>This section is a summary of the year's activities as documented within Sections II through V and how those activities helped to achieve the chapter's success; i.e., meet the goals.</i> 22. Each section should be supported by narrative descriptions as well as supporting evidence including but not limited to: (a) pictures, (b) printed matter, (c) letters of thanks, and (d) publicity. 23. The winner(s) names need to be written in print on the GREEN "And the Winner is..." sheet provided in one of the judge's packet. Then submitted to Registration table outside the Main Hall in Building B by 11:55AM.



CAREER ASSOCIATION OF THE YEAR

RATING SHEET

Competitor:		Judge:		
Rating	Points Possible	Points Awarded	Comments	
2. Introduction to Chapter/Overview				
A. Statement of Purpose	5			
B. Chapter Members	5			
C. Chapter Officers	5			
D. Evidence of Planning	5			
3. Leadership Development				
A. Goal Statement and Meaning	5			
B. Activities to Achieve Goal (Includes I&I, Legislative Day and Leadership Conference)	5			
C. Explanation of Lessons Learned (Includes required I&I Reflection)	5			
D. Description and assessment of Member Involvement	5			
4. Career Preparation				
A. Goal Statement and Meaning	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
5. Social Awareness				
A. Goal Meaning and Statement	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
6. Service Learning/Citizenship				
A. Goal Meaning and Statement	5			
B. Activities to Achieve Goal	5			
C. Explanation of Lessons Learned	5			
D. Description and assessment of Member Involvement	5			
7. Summary Statement of achievement of overall goals through conducting activities in Sections II through V	10			
8. Overall Evaluation				
▪ Originality	20			
▪ Neatness				
▪ Cohesiveness				
▪ Layout and Design				
Total Points	130			



CHAPTER DISPLAY EVENT

Description:	Displays will be developed by students to effectively showcase the students and accomplishments of the Program.
Purpose:	To encourage chapter members to demonstrate their artistic, creative, and imaginative abilities by creating a display which promotes Jobs for Arizona's Graduates and the accomplishments of the specific Career Association.
Observers:	Displays will be on display throughout the conference.
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 2. We encourage competitors to allot time to set-up display prior to 8:30AM 3. Judges will have between 9:30AM-11:30AM to review and score each entry based on the criteria in the provided rating sheet. All of the judges assigned to the competition should meet in the Main Hall at 11:30AM to discuss their scores and determine the final winners. 4. The display must be designed, implemented, and presented as the work of the chapter's members. 5. The Program Display is the totality of all the materials the program chooses to display, which <u>may include but is not limited to</u> the Chapter Banner, Program Shirt, Chapter Scrapbook and Community Service Binder. 6. All Displays should include the Mission of JAG, the Chapters' Program of Work and pictures of chapter members. 7. The conference theme may be incorporated into the display. 8. The display should attract the attention of students, community members and guests, and promote the value and purpose of JAG and their Career Association. 9. Each Program will be provided a 6' foot Table to house the display. Programs are NOT required to use the table provided, HOWEVER, the Program Display may not exceed 6' feet x 2.5' feet. ALL program displays must not exceed 8' feet tall with or without the table. 10. <u>Entries will be rated based on the criteria contained in the judges rating sheet.</u> 11. The winner(s) names need to be written in print on the GREEN "And the Winner is..." sheet provided in one of the judge's packet. Then submitted to Registration table outside the Main Hall in Building B by 11:55AM.



CHAPTER DISPLAY EVENT - RATING SHEET

Rating	Points Possible	La Joya Community High School	Paradise Valley High School	Peoria High School	Santa Cruz Valley Union High School	Sierra Linda High School
1. Overall Appearance <ul style="list-style-type: none"> • Neat • Space creatively used • Appropriateness of materials 	20					
2. Selling Power <ul style="list-style-type: none"> • Display materials and design are intriguing and draw in the audience. 	25					
3. Effectiveness of the Message <ul style="list-style-type: none"> • At closer inspection the materials provide information regarding: <ul style="list-style-type: none"> ○ Who is impacted by JAG ○ What the program accomplished ○ What was learned 	30					
4. Originality <ul style="list-style-type: none"> • Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	25					
Total Points	100					



CHAPTER DISPLAY EVENT - RATING SHEET

Rating	Points Possible	Sunrise Mountain High School	Tohono O' Odham High School	Tolleson Union High School	West Point High School (MY)	West Point High School (Senior)
1. Overall Appearance <ul style="list-style-type: none"> • Neat • Space creatively used • Appropriateness of materials 	20					
2. Selling Power <ul style="list-style-type: none"> • Display materials and design are intriguing and draw in the audience. 	25					
3. Effectiveness of the Message <ul style="list-style-type: none"> • At closer inspection the materials provide information regarding: <ul style="list-style-type: none"> ○ Who is impacted by JAG ○ What the program accomplished ○ What was learned 	30					
4. Originality <ul style="list-style-type: none"> • Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	25					
Total Points	100					



CHAPTER DISPLAY EVENT - RATING SHEET

Rating	Points Possible	Westview High School	Wickenburg High School			
5. Overall Appearance <ul style="list-style-type: none"> • Neat • Space creatively used • Appropriateness of materials 	20					
6. Selling Power <ul style="list-style-type: none"> • Display materials and design are intriguing and draw in the audience. 	25					
7. Effectiveness of the Message <ul style="list-style-type: none"> • At closer inspection the materials provide information regarding: <ul style="list-style-type: none"> ○ Who is impacted by JAG ○ What the program accomplished ○ What was learned 	30					
8. Originality <ul style="list-style-type: none"> • Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	25					
Total Points	100					



CHAPTER BANNER EVENT

Description:	Chapter Banners will be developed by students to effectively promote the Arizona Career Association.
Purpose:	To encourage chapter members to demonstrate their artistic, creative, and imaginative abilities by creating a banner which promotes Jobs for Arizona's Graduates and their Career Association.
Observers:	No observers are allowed in the immediate area during judging. Students will be moving through the hallway during passing periods, please be sure not to discuss scores or comments during passing.
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 2. We encourage competitors to allot time to set-up display prior to 8:30AM 3. Judges will have between 9:30AM-11:30AM to review and score each entry based on the criteria in the provided rating sheet. All of the judges assigned to the banner should meet in the Main Hall at 11:30AM to discuss their scores and determine the final winners. 4. The banner must be designed, implemented, and presented as the work of the chapter members 5. The banner may be created on any material of any color. The finished size of the banner should be no larger than 40" x 80" including mounting material. Each chapter will be responsible for securing their banner to a table or wall. 6. Sewing, pictures, letter pasting are acceptable; original drawings are encouraged. 7. The following information must appear on the banner: <ol style="list-style-type: none"> a) Jobs for Arizona's Graduates b) School/Chapter Name – If there are two chapters at the school the chapter must be specified. c) Year (ex: 2021-2022) 8. The conference theme may be incorporated into the banner. <i>"Ignite Your Light, Greatness Lies Within!"</i> 9. The banner should attract the attention of high school students and promote the value and purpose of JAG and the Arizona Career Association. 10. The winner(s) names need to be written in print on the GREEN "And the Winner Is..." sheet provided in one of the judges packet. Then submitted to Registration table outside the Main Hall in Building B by 11:55AM.



CHAPTER BANNER EVENT

Rating Sheet

Judge		Points Awarded:					
Pre-Judging Qualification: Has the chapter complied with competition rule #5, i.e., the banner contains the following information, "Jobs for Arizona's Graduates" or "JAG", "(Name) Chapter/School," "Year", and chapter is identified if necessary.				Yes _____ No _____			
Rating	Points Possible	Casa Grande High School	City of Tolleson JAG WORKS	Coolidge High School	Copper Canyon High School	Coronado High School	La Joya Community High School
1. Overall Appearance							
<ul style="list-style-type: none"> ▪ Neat ▪ Space creatively used ▪ Appropriateness of materials 	10 10 10						
2. Layout and Design							
<ul style="list-style-type: none"> ▪ Artistic representation, use of color 	20						
3. Selling Power							
<ul style="list-style-type: none"> ▪ Purpose clear in emphasizing a theme which promotes JAG and local ACA chapter 	20						
4. Originality							
<ul style="list-style-type: none"> ▪ Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	20						
Total Points	90						

CHAPTER BANNER EVENT

Rating Sheet

Judge		Points Awarded:							
Pre-Judging Qualification:		Yes _____ No _____							
Rating		Points Possible	Paradise Valley High School	Peoria High School	Santa Cruz Valley Union High School	Sierra Linda High School	Sunrise Mountain High School	Tohono O' Odham High School	Tolleson Union High School
1. Overall Appearance									
<ul style="list-style-type: none"> ▪ Neat ▪ Space creatively used ▪ Appropriateness of materials 		10 10 10							
2. Layout and Design									
<ul style="list-style-type: none"> ▪ Artistic representation, use of color 		20							
3. Selling Power									
<ul style="list-style-type: none"> ▪ Purpose clear in emphasizing a theme which promotes JAG and local ACA chapter 		20							
4. Originality									
<ul style="list-style-type: none"> ▪ Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 		20							
Total Points		90							



CHAPTER BANNER EVENT

Rating Sheet

Judge		Points Awarded:						
Pre-Judging Qualification:			Yes _____ No _____					
Has the chapter complied with competition rule #5, i.e., the banner contains the following information, "Jobs for Arizona's Graduates", "(Name) Chapter/School," "Year", and chapter is identified if necessary.								
Rating	Points Possible	West Point High School (MY)	West Point High School (Senior)	Westview High School	Wickenburg High School			
2. Overall Appearance <ul style="list-style-type: none"> ▪ Neat ▪ Space creatively used ▪ Appropriateness of materials 	10 10 10							
3. Layout and Design <ul style="list-style-type: none"> ▪ Artistic representation, use of color 	20							
4. Selling Power <ul style="list-style-type: none"> ▪ Purpose clear in emphasizing a theme which promotes JAG and local ACA chapter 	20							
5. Originality <ul style="list-style-type: none"> ▪ Distinctive qualities; although ideas may not be entirely original; credit should be given for new approach 	20							
Total Points	90							



CHAPTER UPPER APPAREL DESIGN EVENT

Description:	Programs are encouraged to submit their Chapter Upper Apparel Design. Competition entry must include a design for one of the following options: Shirt, Face Mask, or a Gaiter Scarf. Students should also submit a summary explaining the fundraising plan to some with the funds to purchase these items for all of the program team member's.
Purpose:	To encourage individuals to demonstrate their artistic, creative and imaginative talents by making a visual display and build team unity.
Eligibility/Entries:	All Programs are encourage to submit for competition - One entry per program will be allowed. Once the design is submitted there will be no modifications or re-submission allowed.
Competencies:	C.18, C.19, D.22, D.23, E.29, E.30
Competition Rules:	<ol style="list-style-type: none">1. The chapter must declare its intent to enter this event via the registration form by February, 24th 2022 and submission of the design will be due via email to JAGCDC@jagaz.org by April 1st, 2022.2. Upper Apparel must be the result of the chapter members' design and efforts.3. Judging is based on how well the chosen item relates the essence of the JAG Program, artistic representation, originality, overall appearance, the use of color and the explanation of the fundraising plans will be established.4. An explanation (a short write up) of the fundraising plans will be obtained, and the level of participation needed by team members in the fundraising needs to accompany the chosen item.5. Winners for this competition will be announced on the day of the CDC.



CHAPTER UPPER APPAREL DESIGN EVENT RATING SHEET

Rating	Points Possible					
1. Topic interpretation <ul style="list-style-type: none"> Effectively expresses the essence of the JAG Program 	10					
2. Artistic representation	10					
3. Use of color	5					
4. Originality--distinctive qualities	15					
5. Explanation of funding <ul style="list-style-type: none"> How does this fit in with the essence of the JAG Program? 	10					
7. Overall appearance	10					
Total Points	60					



MIRROR COMMUNICATION EVENT

Description:	This event is designed to give students an opportunity to demonstrate their ability to successfully communicate and follow directions.
Purpose:	Students will present basic principles for communication and demonstrate verbal & non-verbal facilitation skills.
Eligibility/Entries:	Students will compete in pairs. Two pairs per program.
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 2. Each pair of students should sit back to back with their partner. There should be enough space between pairs so they cannot see what other pairs are drawing. 3. The pair will need to decide who will be the “guide” and who will be the “drawer” 4. Give the “drawer” a pencil, a hard surface to write on, and a blank sheet of paper. Give the “guide” the tri-fold that includes picture of the image/design to be drawn. 5. The “guide” begins describing the image/design in such a way that the “drawer” can reproduce it on their own as described. The “guide” may not look at what the “drawer” is drawing and the “drawer” may not look at the image/design that is being described. 6. The “guide” is allowed to talk. The “guide” can only use the following when talking to the “drawer” <ul style="list-style-type: none"> • Shapes: e.g. “draw a small circle, large triangle, etc.” • Angles: e.g. “draw a line at an angle of 90 degrees” • Directions: e.g. “draw a square on the left side of the page” 7. The guide must not mention what the picture is or give any hints about the picture. 8. The “guide” must not look over their shoulder 9. The “drawer” may not ask questions. They may only use the word “repeat” to ask the “guide” to repeat an instruction.



**Competition Rules
Continuation:**

10. The pair will have 10 minutes to complete the task. 5 minutes for each guide to deliver instruction.
11. Once the “guide” is done describing the image/design and “drawer” has drawn it to the best of his/her ability, the pair then compares their image/design.
12. Repeat the activity with a new picture. Now the partners switch roles. Give the “drawer” a new picture and he/she will now be the one giving instructions. This time the only partner that can talk is the one describing the image/design. The partner drawing may not talk, or ask questions. They may ask the “guide” to repeat an instruction.
13. The pair will have 10 minutes to discuss the activity and its relevance for effective peer interactions with the judge(s)
 - How similar are the images/designs?
 - How did participants feel in their respective roles?
 - What was the most frustrating aspect/What were some things that made it difficult to complete the activity?
 - What were the specific methods you used to accomplish the task?
 - How does this exercise relate to verbal and non-verbal communication with others?
14. Competitors’ images/designs will be left with the judges during the event. Judges should use score sheets provided to rate competition.
15. The winner(s) names need to be written in print on the **GREEN “And the Winner is…”** sheet provided in one of the judge’s packet. Then submitted to Dianna Harrier at the Registration table outside the Main Hall in Building B by 11:55AM.



MIRROR COMMUNICATION EVENT

RATING SHEET

Competitors: 1. 2.		Judge:
Rating	Points Possible	Points Awarded & Comments:
1. Attitude <ul style="list-style-type: none"> • Enthusiasm • Self-confidence • Responsiveness • Patience in tone of voice • Maintain optimistic body language 	15	
2. Professional Manner <ul style="list-style-type: none"> • Courteous while delivering and receiving instruction • Clear Instructions that break picture into smaller pieces. • Communication specific to completing task 	10	
3. Speech <ul style="list-style-type: none"> • Proper grammar • Articulation • Clear speech 	10	
4. Presentation of Images <ul style="list-style-type: none"> • Image similarity • Positive Attitude • Thank you 	10	
5. Discussion of Effective Peer Interaction <ul style="list-style-type: none"> • Communicate roles and emotions • Communicate difficulties and frustrations • Communicate methods to complete task • Communicate verbal and non-verbal relationships that effect communication with others 	30	
Total Points	75	



Project Based Learning Showcase

Description	Students will create a presentation to highlight a unit of study where Project Based Learning (PBL) teaching methodology was used to instruct the JAG competencies or Career Association activities. Participants should be able to describe the events and activities that took place in this unit from the planning stage through completion of the project.
Purpose	To emphasize how Project Based Learning has positively impacted classroom activities and enhanced learning in the JAG classroom.
Eligibility/Entries	1-4 participants may compete in this event. 1 st , 2 nd and 3 rd place will be awarded at CDC.
Competencies	Will vary based on PBL activity, lessons, and objectives.
Competition Rules	<p>The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022. Each group must present on a PBL project, product, or event that was completed at their school or in their community this academic year. Each participant must present a portion of the presentation and the work must be completed by group members.</p> <ol style="list-style-type: none"> 1. The students must create a presentation that highlights the lifespan of a project completed in their JAG classroom. The presentation should include details regarding: <ul style="list-style-type: none"> • Project Overview – What was the project about? Why was there a need? What was your experience? • Entry Event – how did you kick off the project, how did your teacher get your attention? • What was the “Public Product”- the result of your project? What impact did it have? • What did you learn along the way? • How did this project meet a need in your school, community, or organization? What choices did you have to “make it your own”? • Reflection. What did you take away from this PBL? Describe the outcome. How were you impacted, or how did you make an impact? What are your next steps? 2. Presentations need to be a minimum of (5) five minutes in length and a maximum length of (7) seven minutes. Students who do not present for a minimum of 5 minutes will lose 5 points, regardless of how close he/she came to the five-minute mark. 3. The time keeper will time each presentation and use time cards to announce the five (5) minute mark, six (6) minute mark, and six and a half (6.5) minute mark and then, TIME IS UP. 4. Time will be called at the seven-minute mark, and the competitor must stop speaking. Students who do not complete their presentation in seven minutes will lose 5 points. 5. Students may create an audio/visual presentation (Power Point, Prezi, Google Slides, Video, etc.) to support the presentation and be viewed by the panel of judges. It is the responsibility of the group members to bring the presentation tools on a jump drive with them to their appointment and can pull up the files/videos they need in a timely manner. It is also recommended to bring a laptop to show the presentation in the case of technical difficulties at the hotel during the competition. 6. Student may use 3X5 note cards as speaking aids if desired/needed. It is not acceptable or permitted to read the speech word for word from the notes. 7. <u>Props may be used</u>; this includes, but is not limited to, costumes, handouts, music, the public product, photos, a power point. <p>You will be scored on the overall explanation of the PBL, yet your group is encouraged to be creative, have fun, and make the presentation unique. This is your time to shine!</p>



Project Based Learning

RATING SHEET

Competitors: School:		Judge:
Rating	Possible Points	Points Awarded
Presentation/Communication Skills <ul style="list-style-type: none"> • Introductions; using Greeting, Name, Affiliation, and Purpose (GNAP) • Voice: pitch, tempo, volume • Body language, gestures, poise, & eye contact • Presentation is delivered fluently; no distracting vocal fillers • Enthusiastic and engaging presentation • Ended with a summary, conclusion 	5 5 5 5 5 5	
Content <ul style="list-style-type: none"> • Defined PBL topic and/or set the stage for the presentation • Described the Entry Event – how the PBL was launched • Identified a need for this project within the school and/or community • Shared the process of delivering the project. What steps were taken to make this project a success? • Described the “Public Product”- the project outcome and its impact • Described lessons learned and the impact that was made • Content flowed smoothly and covered all aspects of the topic 	5 5 10 10 10 10 5	
Effectiveness <ul style="list-style-type: none"> • Presentation clearly connected to the impact of PBL • Presentation was delivered in the 5-7-minute timeframe *No partial credit/all or nothing deduction • Delivery was creative, drew in the attention of the audience 	10 5 10	
Audio/Visual Component <ul style="list-style-type: none"> • Audio/visual display was professional and added depth to the presentation 	10	
Total Points	120	



Project Based Learning

Helpful Hints for Project Based Learning Showcase

Students:

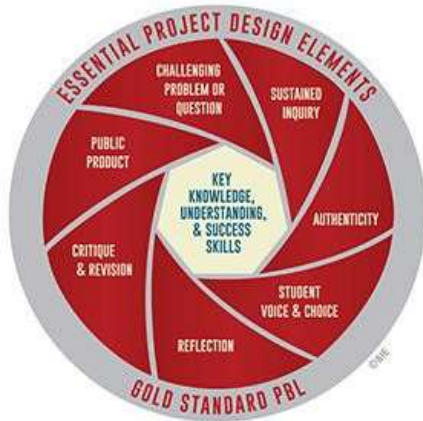
1. Select a project to present that you are proud of.
 - It doesn't have to be the most successful project in outcome, but a project when you learned the most.
 - Be able to tell the story of how the PBL was introduced, how you worked in groups, researched information, learned new information, and reflected on the final outcome.
 - How is your JAG program, school or community a better place because of this project?
2. Be sure to prepare your presentation based on the points in the rubric.
3. If you use an electronic presentation, bring a jump drive to load onto computer. Bring a laptop and be ready to present from the computer screen in the case of technical difficulties.
4. Be sure to practice the timing. Presentations must be at least 5 minutes but no more than 7 minutes or points will be deducted.
5. Have fun! You are representing your school, your state, JAG National....and YOURSELF!

Judges:

1. JAG National has encouraged Career Specialists (teachers) to incorporate the Buck Institute for Education's (BIE) "Gold Standard PBL" into their classroom practice. Research has proven that when the 8 Essential Elements of Project Based Learning teaching methodology are incorporated into a lesson or unit, students tend to become more engaged and experience a higher-level of learning.

Project Based Learning

The BIE Gold Standard PBL Design:



1. Students will have 5-7 minutes to present their PBL, and the judges will have up to 3 minutes to ask follow-up questions. Judges should allow student 2 minutes to set up and take down, if necessary.
2. If students have a hard time beginning their presentation, you may ask the question, “Tell us about a Project you worked on in class...”
3. Potential follow-up questions you may ask the participants:
 - a. Tell us more about _____project.... How did you come up with that idea?
 - b. What did you learn from the projects you planned?
 - c. How did you engage people from the community in this project?
 - d. How did this project prepare you for life after high school?
 - e. What were some lessons you learned because of this project?
 - f. If you had to do anything differently, what would you do? Why?
 - g. What advice would you have to other JAG students who were thinking about implementing a project like yours?



Project Based Learning

Event Assistant Responsibilities

1. An event assistant will be assigned to support the flow of the PBL Showcase event.
2. They will serve as a **Time Keeper** – to keep track of time for the judges, which will help keep the event on schedule. The Event Assistant will time each presentation and use time cards to announce the five (5) minute mark, six (6) minute mark, and six and a half (6.5) minute mark and then, TIME IS UP.
3. There will be a maximum of 3 minutes for judges to ask clarifying questions, and you will have 1-2 minutes to score and provide comments for the team members. The score sheets will be collected and turned into the official score keeper, and then returned to students the following day.
4. The event assistant will also serve as a **door monitor**, and will usher students in and out of the event room. If the judges need assistance, this person will serve as a liaison and do their best to resolve the need.
5. Upon completion of the event judging, the Event Assistant should make sure the room is neat and orderly, and bring any event materials and the judging score sheets to the Event Headquarters.



SPIRIT OF PROFESSIONALISM EVENT

Description:	This event rewards the Chapter/Program that demonstrates the highest levels of professionalism throughout the day.
Purpose:	To encourage students to demonstrate professionalism both individually and as a team while attending the Career Development Conference.
Observers:	Observers should sit in on workshops and mingle during the opening and lunch sessions, and passing times, to observe students throughout the day.
Competitive Event & Time:	Duration of the event, beginning upon arrival of each program and ending just prior to the Awards Ceremony.
Competition Rules:	<ol style="list-style-type: none">1. All Teams are automatically entered into this competition upon arriving at the CDC.2. Each Chapter/Program will be judged based on the attitude, behavior, communication and appearance of <u>ALL</u> of their members.



SPIRIT OF PROFESSIONALISM EVENT

Rating Sheet 1 of 2

Judge:	Points Possible					
Attitude <ul style="list-style-type: none"> Level of participation and enthusiasm demonstrated throughout the day 	15					
Behavior <ul style="list-style-type: none"> avoid use of cellphones and other electronic devices, etc. (exception: students with press passes) Positive and frequent interactions with others 	15					
Communication <ul style="list-style-type: none"> Appropriate communication with speakers and guests Appropriate communication with other students Active listening during workshops/ presentations 	15					
Appearance <ul style="list-style-type: none"> Professional and appropriate dress 	10					
Total Points	55					
Comments:						



SPIRIT OF PROFESSIONALISM EVENT

Rating Sheet 2 of 2

Judge:	Points Possible					
Attitude <ul style="list-style-type: none"> Level of participation and enthusiasm demonstrated throughout the day 	15					
Behavior <ul style="list-style-type: none"> avoid use of cellphones and other electronic devices, etc. (exception: students with press passes) Positive and frequent interactions with others 	15					
Communication <ul style="list-style-type: none"> Appropriate communication with speakers and guests Appropriate communication with other students Active listening during workshops/ presentations 	15					
Appearance <ul style="list-style-type: none"> Professional and appropriate dress 	10					
Total Points	55					
Comments:						



TEAM TOWER CHALLENGE EVENT

Description:	This event involves a team of 5 students who will collaborate to build the tallest free standing structure with materials provided. Students will have 18 minutes to construct structure.	
Purpose:	To encourage students to work as a team to identify the assumptions in a project. To apply their problem solving (decision-making) skills in creating a solution. This event will build confidence in dealing with decision-making principles, build confidence in working in teams, and strengthen the student's communication skills.	
Eligibility/Entries	1 Team of 5 from each Program.	
Observers:	Observers are not allowed in the preparation or competition rooms.	
Competitive Event Time:	Directions/collaboration time	5 minutes
	Competition time	18 minutes
	Project review and discussion	17 minutes
	Total time	40 minutes
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 2. Each team will receive a bag containing the only tools they may use to create their team tower structures: <ul style="list-style-type: none"> • 20 spaghetti sticks. • 1 yard of tape. • 1 yard of string. • 1 marshmallow. 3. Team may not use paper bag as a part of the structure. Teams may break spaghetti, string or tape, and may use as much or as little of the given tools. 4. The time clock runs throughout the event, once time ends, the structure must be free standing from the table top with the entire marshmallow completely on top. 5. The team that displays the most effective teamwork and is able to articulate in-depth answers to the conclusion questions will be declared as the winner of the event. 6. Questions to ask students about their effectiveness -In retrospect, what could you have done better to enhance your ability to Challenge the Process? -If you had a leader, how did he/she do? Of the leadership practices we have learned so far in JAG, which did your leader use? -Did any team members tune out of the activity — out of frustration with other members or for some other reason? What could you have done to keep all members of the group fully engaged? -How did you feel as the time limit was approaching? Did pressure increase? If yes, was that helpful or not? 7. In the event of a tie - the team that built the tallest structure most quickly will be declared the winner. 8. The winner(s) names need to be written in print on the GREEN “And the Winner is…” sheet provided in one of the judge's packet. Then submitted to Dianna Harrier at the Registration table outside the Main Hall in Building B by 11:55AM. 	



TEAM TOWER CHALLENGE EVENT

Judge:		
Have students Print their program & Names Program _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____		Reflection Questions: <ul style="list-style-type: none"> • In retrospect, what could you have done better to enhance your ability to Challenge the Process? • If you had a leader, how did he/she do? Of the leadership practices we have learned so far in JAG, which did your leader use? • Did any team members tune out of the activity — out of frustration with other members or for some other reason? What could you have done to keep all members of the group fully engaged? • How did you feel as the time limit was approaching? Did pressure increase? If yes, was that helpful or not?
Recorded Time:	Points Earned	Comments:
Creativity- 20pts -Team came up with an exceptional and creative use of the materials given.		
Teamwork- 30pts -Team worked well together and all members were involved in all aspects of planning and building the structure.		
Conclusion Questions- 30pts -Team answered all 4 questions articulately and in-depth with excellent insight.		
Tasks Completed- 20pts -Team completed a tall, stable, table top structure that was able to hold the entire marshmallow.		
Total		



UTI TIRE CHANGING EVENT

Description:	This event involves a team of 3 students who will have to work as a relay team to change a tire to earn the highest average of points during their timed opportunity.												
Purpose:	To encourage students to work as a team to apply their problem solving (decision-making) skills in changing a tire in the least amount of time. This event will build confidence in dealing with teamwork principles, build confidence in working in together, and strengthen the student's communication skills.												
Eligibility/Entries	Teams of 3, 2 Team per Program (1 female student must be part of the team)												
Competitive Event Time:	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Directions/situation time</td> <td style="width: 70%;">2 minute</td> </tr> <tr> <td rowspan="3">Competition time</td> <td>Team member 1: up to 61 seconds</td> </tr> <tr> <td>Team member 2: up to 61 seconds</td> </tr> <tr> <td>Team member 3: up to 61 seconds</td> </tr> <tr> <td>Judging and scoring</td> <td>3 minutes</td> </tr> <tr> <td>Team rotation</td> <td>2 minutes</td> </tr> <tr> <td>Total time</td> <td>10 minutes</td> </tr> </table>	Directions/situation time	2 minute	Competition time	Team member 1: up to 61 seconds	Team member 2: up to 61 seconds	Team member 3: up to 61 seconds	Judging and scoring	3 minutes	Team rotation	2 minutes	Total time	10 minutes
Directions/situation time	2 minute												
Competition time	Team member 1: up to 61 seconds												
	Team member 2: up to 61 seconds												
	Team member 3: up to 61 seconds												
Judging and scoring	3 minutes												
Team rotation	2 minutes												
Total time	10 minutes												
Competition Rules:	<ol style="list-style-type: none"> 1. The competitor must declare their intent to enter this event using the registration sheet provided to their coordinator by February 24th 2022 2. Each team will be given 3 minutes to complete 3 tire changes 3. Tasks-each team member will <ol style="list-style-type: none"> a. Use lug removal tool to remove 5 lugs. b. Use lug tool to screw 5 lugs back on. c. 2nd student repeats steps A, B. d. 3rd student repeats steps A, B. 4. The timer clock runs for each team member, when task is completed timer clock should be stopped by assigned judge. 5. Clock should restart for each team member. The time for each competitor will be recorded. 6. Each team member must complete the tasks in order. 7. The team that completes the greatest number of tasks in the shortest amount of time will be declared as the event winner. 8. In the event of a tie - the Team that communicated most effectively (the time between task #1 and #2) will be declared the winner. 9. The winner(s) names need to be written in print on the GREEN FORM "And the Winner is..." sheet provided in one of the judge's packet. Then submit FORM to the Registration table outside the Main Hall in Building B by 11:55AM. 												



UTI TIRE CHANGE EVENT - Rating Sheet

Judge:										
Rating										
Team member #1: Remove lugs, change tire, replace tire, and replace lugs. Recorded Time:										
Team member #2: Remove lugs, change tire, replace tire, and replace lugs. Recorded Time:										
Team member #3: Remove lugs, change tire, replace tire, and replace lugs. Recorded Time:										
Communication Skills: Encourage team members, provide constructive feedback and work together to complete 3 tire changes. Recorded Time:										
Tasks Completed										